

2014

SAN JACINTO COLLEGE REPORT TO THE COMMUNITY

POPULAR ANNUAL FINANCIAL REPORT

(FISCAL YEAR ENDING AUGUST 31, 2014)

PASADENA, TEXAS






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CHANCELLOR PERSPECTIVE



Dear San Jacinto College Friends and Supporters,

As I reflect on the past year, I am reminded of why we are here, and that reason is student success. If our students do not succeed, we do not succeed. Our job at San Jacinto College is to help students achieve their goals and dreams. As you learn more about some of our students and faculty in this year's *Report to the Community*, I think the message will be clear. We *are* making a difference in the lives of our students. Our students are succeeding.

As I look back on another great year, I can't help but also look forward, and be excited about what the future holds. As the seventh largest community college in Texas – and the third largest in the Gulf Coast Region – we help students find their path. We have more than 185 academic and technical programs taught by highly qualified faculty, with real-world success and career expertise. Our faculty members serve as mentors to nurture our students toward their aspirations. They are training tomorrow's workforce.

Whether you want to call it good fortune or good location, San Jacinto College is at the heart of the industries that drive both the Gulf Coast and national economies. To complement that, we have added state-of-the-art facilities to each of our three campuses, and recently broke ground on a Maritime Technology and Training Center along the Houston Ship Channel. We recognize the need to provide well-trained workers, and we are growing and expanding to meet that need. Our emphasis on student success has allowed us to focus on the areas where the workforce is critically needed. We want our students – the future workforce – to have the training they need right here at San Jacinto College, and we are committed to making sure that happens.

At San Jacinto College, success also means that we have a positive relationship with our community partners. Our industry partners guide the curriculum so our degrees and certificates offer real-world skills to fill the workforce demand. We work closely with our independent school districts to offer dual credit courses that allow high school students to earn high school and college credit concurrently. Our early college high schools allow students to graduate from college with an associate degree before they earn their high school diplomas.

Our location provides students unparalleled access to world-class academic partners. Data from our students indicate that many attend San Jacinto College to earn their associate degree and transfer to a four-year college or university. We have more than 20 articulation agreements with colleges and universities in and out of Texas that provide a seamless pathway to the bachelor's degree. Our focus on student success has allowed us to form partnerships that help our students successfully transfer to the four-year college or university of their choice.

Based on a study conducted by Economic Modeling Specialists International (EMSI), San Jacinto College provides a return on investment to our students, society, and taxpayers alike. The overall average annual return on this investment for taxpayers is 8.1 percent, and for students the average return is 19.7 percent. (See page 23 for more about our economic impact.) We believe in continuous improvement, and we will continue our fiscally conservative focus in order to serve our students and community now and in the future.

I thank you for your support and your partnership!

Best,

Brenda Hellyer, Ed.D.
Chancellor, San Jacinto College

A man with grey hair and a woman with dark hair are sitting at a table, looking at a document. The man is pointing at the document with a pen. They are both wearing blue polo shirts. The man's shirt has "SAN JACINTO COLLEGE" visible on it. The woman is wearing a gold watch. The background shows a lamp and some greenery.

MESSAGE FROM THE BOARD CHAIRMAN



Student success matters at San Jacinto College. That's why the San Jacinto College Board of Trustees and I remain committed to providing the necessary tools and resources, while keeping tuition and fees affordable, so that more students can succeed.

For each of the last two years, more than 5,000 students earned certificates or associate degrees from San Jacinto College, more than doubling the number of graduates from five years ago. That is a great accomplishment! But I know we can do better, and we are focused on increasing that number each year.

The value of a certificate or associate degree is real and tangible. It provides a higher earning potential than those with just a high school diploma. It prepares students to immediately pursue their career goals and aspirations. It allows students the option to take their education to the next level. This is why we do what we do at San Jacinto College!

As Chancellor Hellyer noted, 2014 was a remarkable year for San Jacinto College, one that further advanced our mission and vision of student success. I am proud of the decisions that the Board of Trustees made. Among those was the decision to keep the tax rate the same as it has been for the last three years. Each year we carefully consider the impact to our community when determining the tax rates, and we balance that with the budgeting needs of the College. The bottom line is about how we can best serve our students and our community.

Our district is seeing unprecedented industry expansion, which means we must look at our focus in these areas as well. If we are to stay relevant to meet the changing needs of our community, we must be committed to continuous improvement. And we are. That's why we are analyzing and assessing our facilities and infrastructure to identify areas for immediate improvement, growth or expansion; as well as reviewing trends and data to determine what our needs are for the future. We must continue to invest in San Jacinto College so that we will continue to be relevant and the premiere college today and tomorrow.

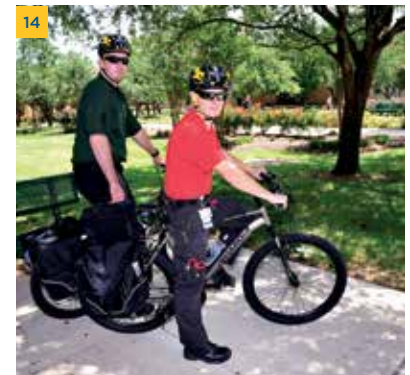
As you review the 2014 *Report to the Community*, you will recognize the many ways in which San Jacinto College is making an impact in our community. I appreciate your support of San Jacinto College, and look forward to what the future holds.

Sincerely,

A handwritten signature in blue ink that reads "Dan Mims". The signature is fluid and cursive, with the first name "Dan" and last name "Mims" clearly legible.

Dan Mims
Chairman, San Jacinto College Board of Trustees

2014 IN REVIEW



JANUARY

1. U.S. Senator John Cornyn visited San Jacinto College to discuss industry training and workforce needs.
2. Cristina Cardenas, Tammy Miller, and Cindra Daniels were named the 2013-2014 Minnie Stevens Piper nominees.
3. JP Morgan Chase invests \$100,000 to help inform high school students about jobs in the petrochemical industry.

FEBRUARY

4. Facilities were consolidated into a centralized state-of-the-art maintenance services and police department building.
5. Twelve San Jacinto College students were selected for the first Energy Education and Career Corps.

MARCH

6. San Jacinto College was named an Aspen Finalist, ranking the College among the nation's top 150 community colleges in the country.
7. Eight employees earned Excellence Awards for their dedication, service, and involvement with in the College's student success agenda.

APRIL

8. Business and education leaders met at San Jacinto College to discuss training for careers and the impact of House Bill Five.

MAY

9. The Alpha Gamma Zeta PTK Chapter received the Five Star Award, and several students were recognized for outstanding leadership.
10. The first-ever College-wide commencement ceremony was held at NRG stadium.
11. EnergyVenture Camp was recognized as an Outstanding STEM Educational Program.
12. The "Building a Brighter Future" gala raised more than \$300,000 in support of student scholarships.

JUNE

13. Seventy-three Clear Horizons Early College High School students earned their associate degree before graduating high school.
14. We launched a student-operated First Responder Organization, becoming the first community college in Texas to do so.



JULY

15. We joined the regional initiative “UpSkill Houston” committing to train more workers in middle skill jobs.

AUGUST

16. U.S. Secretary of Labor, Thomas E. Perez, visited the Central Campus to discuss workforce training and the economy.

17. The South and Central Campus libraries re-opened after receiving major facelifts.

SEPTEMBER

18. San Jacinto College was named a Victor Media, Inc., Military Friendly Institution for a fifth time.

19. Achieving the Dream re-certified San Jacinto College as a Leader College.

20. Community College Week ranked San Jacinto College 29th in the nation – 18th among two-year schools – on its list of Top 100 Associate Degree Producers.

OCTOBER

21. The U.S. Department of Labor awarded more than \$9 million to San Jacinto College and three additional colleges to train for work in middle skill occupations.

22. The East Harris County Manufacturers Association awarded San Jacinto College \$82,080 in golf tournament proceeds for student scholarships.

NOVEMBER

23. Student Danira Garcia won the Hispanic College Quiz Show.

DECEMBER

24. The College celebrated the ground breaking of a new 45,000 square foot Maritime Technology and Training Center.

25. San Jacinto College was invited to the White House to participate in College Opportunity Day of Action.

STUDENT SPOTLIGHT

THE SKY IS THE LIMIT

BY MISTY LEE, AS TOLD TO JEANNIE PENG-ARMAO

I never thought I would be 40 years old and going back to school. However, life is full of the unexpected. Who ever thought it would take this long to realize my career path, but here I am, so close to reaching a goal I set for myself a little over a year ago.

Since graduating high school more than 20 years ago, I served in the military for four years and became a mom. Being a single mother is hard, and time has really flown by. I woke up one day and my child was a teenager and I was still struggling without any type of career. Growing up and watching my dad work in a plant taught me that hard work pays off.

My final motivation was the loss of my job. I wanted something more stable to provide for my family. I needed a career in an industry that wasn't going anywhere but up.

By walking through the doors of San Jacinto College and talking to a counselor, the ball was set into motion. I had a goal set in my mind immediately. Since beginning school I have already been recognized and received a scholarship from ExxonMobil to help fund my education. Within only a short year I will have my process technology certification, and in just two years I will have an associate degree in applied science.

With this degree, I will immediately be eligible to become employed in a plant or refinery as an operator. I'll be able to earn more than I ever imagined, and the sky is the limit!

My name is Misty Lee Baumann and I'm from Pasadena, Texas. I am a hopeful Spring 2016 graduate of the San Jacinto College process technology program.





FACULTY SPOTLIGHT

REINVENTING THE NUMBERS GAME

Kristen Foxley is a recognized leader in transforming developmental education at the institutional and state levels.

She is part of a team of college preparatory and academic faculty that created the AIM (Acceleration in Mathematics) program, a co-requisite remediation program that allows students to complete two college preparatory math courses and College Algebra in a single semester. This award-winning program consistently has a success rate of 64 percent, surpassing traditional College Algebra classes by 20 percent.

Foxley is known to be an extremely engaging faculty member among her students. She created more than 300 instructional videos for her students to access anytime online and also created custom workbooks that eliminated costly textbook and online access codes.

In addition to being Lead Math Faculty at the College, she has served as a representative on the State Developmental Education Advisory Committee; the New Mathways Project Student Development Team at the University of Texas; part of the team that received the Innovation of the Year Award from the League for Innovation last year; and is nominated as a finalist for the 2015 American Association of Community Colleges Awards of Excellence Faculty Innovation Award.

Foxley is undoubtedly a great contributor to student success by embracing modern teaching methods and continuing to develop innovative approaches to developmental education.





STUDENT SPOTLIGHT

DREAM OF BECOMING A NURSE IS A REALITY

BY TONY SMITH

I was never a good high school student. In fact, I made low grades and never wanted to participate or even go to school. It is not that I did not like school, but I was bullied, and going to school was a moment in time that I did not want any part of. I ended up earning my GED, and took a job at a local store. That's when I thought, "This is it, this is my life from now on." I never thought I was smart enough, and had no idea how to go back to school.

One day I made the decision to go back to school. I wanted to live out my dream of being a nurse, and I knew San Jac was the place for me. When I was registered and ready to start, I took my first class, the Guided Studies (GUST) course. *From the first day I walked into that class my life changed.*

GUST is a course that not only prepares you for the road ahead, but looks back and teaches you a lot about yourself. I did not just learn how to take notes, or take a test with strategies, I learned about myself.

I always thought my teachers were out to get me, and that they wanted me to fail. Not the case! I chose to fail, I decided not to participate or ask for help. The best part of the course was the journal we had to keep. I never knew I could dig so deep into my thoughts or even tap into such emotions. I learned that no one was to blame for my bad grades or low self-esteem but myself. I also learned that you only get out of college what you put in, and I put in 110 percent. San Jac has given me a new life and a new career. I went from my GED to being a nurse, and now I am San Jac Certified.

I cannot put into words how much of a passion and love I have for San Jac. Becoming a nurse was a long journey and I could not have done it alone. The truth is, at San Jac I was never alone. I had such a big support group, from other students, alumni, my professors, and everyone in between.



Pictured, left to right: Dr. Ann Cartwright, Dr. Dolores Aquino, Brianne Siller, Cole Murphy, Evie Tran, Dr. Jayce Miller, and Ruth Keenan.

STUDENT SPOTLIGHT

STEM HONORS STUDENT PREPARED FOR NEXT CHAPTER

Cole Murphy of Pasadena is pursuing a career within a STEM field. He came to San Jacinto College to prepare for his transition to Texas A&M University, which he plans for Fall 2015. He is an Honors student and has received Houston Chemical Association and T-STEM scholarships.

Question: How has your time at San Jacinto College helped you prepare for your next step?

Cole Murphy (CM): Studying at San Jacinto College has helped me a lot since graduating from high school. My professors have taught me how to learn independently and how to study to prepare myself for a university.

Q: What are some of the features of the College that have helped you achieve student success?

CM: I use many of the free services for students. I enjoy visiting the Honors Program lounge for studying and have received help from the Student Success Center and the Math Lab. All of the services have helped me a lot, and I have noticed an increase in my GPA.

Q: Do you have any advice to current and future San Jacinto College students?

CM: You must be very dedicated to get to where you want to go. Community college can be challenging but it helps you to gain the knowledge needed for a university.



Texas Senator Larry Taylor, U.S. Congressman Gene Green, U.S. Secretary of Labor Thomas E. Perez, and Michael Jones during a demonstration about cyber security.

STUDENT SPOTLIGHT

NATIONAL GUARDSMAN TRAINING TO BATTLE ONLINE ATTACKS

Michael Jones of Dickinson works in computer networking with the Air National Guard. Last year, he received free training in the Certified Information Systems Security Professional (CISSP) course and the certified ethical hacker course thanks to the College's Technology Training for Tomorrow (IT3) grant, funded by the U.S. Department of Labor. Jones was recently selected to lead a cyber security demonstration at San Jacinto College for U.S. Secretary of Labor Thomas E. Perez.

Question: How was your meeting with Secretary Perez?

Michael Jones (MJ): It was pretty cool to talk to the person who directly influences the program and to show him what it has done for me. It is a great program, and I'd love to see it continue.

Q: Why did you decide to pursue courses through the San Jacinto College Continuing and Professional Development (CPD) division?

MJ: I wanted the additional certification for career advancement. The CISSP certification is very important in the security world. Once I completed my courses, I received an opportunity to teach a Security+ class at San Jacinto College. I really enjoy teaching. It keeps me on top of the current trends.

Q: How important is to gain additional certifications in your field?

MJ: It is very important. To get into the door, you have to have these certifications. They help you to understand the principles behind the applications of the trade you've been trained in and provide knowledge needed for a university.



STUDENT SPOTLIGHT

GRADUATE REFLECTS ON COLLEGE-WIDE COMMENCEMENT

BY DARBY MACHA, AS TOLD TO ROB VANYA

"I felt a chapter end, and a new one begin."

Graduating from San Jacinto College was a crowning achievement for me. Having all three campuses participate in one commencement ceremony was great. I was just excited to be there, and even more excited that my father was there!

I was shocked when the keynote speaker called my name and told the audience my story. I looked over at my father and he was as surprised as I was, but I could see how proud he was of me, and that was everything! I stood, waving thanks for the applause.

After I walked the stage and took my photo, I finally got to move my tassel, and that was my moment. That moment I felt a chapter end, and a new one begin. I did it! Now I am excited and nervous to be starting university classes. I will miss San Jac, and my friends who are moving on to bigger and better things.

Darby Macha has every right to be proud of her mathematics associate degree. She is the first in her family to graduate from college. She started at the lowest level of developmental math, but through determination and hard work, she progressed rapidly. Macha served as president of the Robotics Club, and as a professor's assistant in the robotics lab.

She now attends the University of Houston - Clear Lake, in pursuit of a bachelor's degree in math. She is weighing career options. "I am not yet sure about a certain job, but being a mathematician gives you many options."

San Jacinto College launches Alumni Association

Adapted from Opportunity News, May 2014

Cheryl P. Rose, author

The San Jacinto College Alumni Association (SJCAA) launched in 2014. Membership is open to any former San Jacinto College student who has completed at least 12 credit hours, and to friends of the College.

"We have a very close community within San Jacinto College," Executive Director of the Foundation, Ruth Keenan said. "Many of our students remain in the San Jacinto College district to live and work. It's a very tight, very proud community. Our supporters are very loyal. We have an outstanding reputation as a community college leader."

Keenan, along with alumni and student volunteers, are spreading the word about the benefits of membership. "San Jacinto College has provided quality instruction in academic classes and technical programs to students for more than 50 years," said Dr. Charles Grant, Alumni Association Advisory Committee Chairman. "This new alumni association will allow former students the opportunity to reconnect with the college. I am very pleased to be the first charter member of the SJCAA."

For an introductory period, the cost of a lifetime membership in the SJCAA is \$100. Keenan said the group would like to secure 100 lifetime memberships to grow the recognition of the association. Annual memberships will cost \$25 per year. New graduates will receive a free membership for one year.



STUDENT SPOTLIGHT

NO ONE'S HERO

BY SAM ALIX, AS TOLD TO ANDREA VASQUEZ

In 2007, I sustained trauma in Iraq. I received an Honorable Discharge from the United States Air Force and fully separated from the military in 2012.

Without the help of VA resources, I know I could easily have been incarcerated, homeless, or worse. I chose to continue my education at San Jacinto College because of its location, and because of its veteran centers, knowing that would be a valuable resource.

What I didn't expect was a refuge where I could see people that welcomed me with a smile and the camaraderie it would facilitate. The veterans center has given me the extra boost I needed to successfully continue my studies. For the first time, I made the Dean's List, and also received a scholarship from the San Jacinto College Foundation.

San Jacinto College has been an influential stepping-stone along my journey. As a 47-year-old disabled veteran, I volunteer to help other veterans suffering from substance abuse, homelessness, transitional issues, traumatic brain injuries (TBI), and posttraumatic stress disorder (PTSD). PTSD is now being referred to as PTSG within the veteran community, with the "G" standing for "growth." Traumatic experiences can produce turmoil in a survivor's life, but can also lead to new possibilities. I also mentor veterans through the Galveston County Veterans Treatment Court.

I do music therapy and enjoy art and poetry as outlets to find serenity and peace. The key for me is staying away from triggers, the worst being negative people. I have a great support system that includes my wife, kids, family, and friends. I go to church regularly and encourage other veterans to seek a higher power.

As an American and combat veteran, I have learned to count my blessings regularly. The world isn't fair, but I have hope and stay in a constant state of perpetual gratefulness. After graduating in May 2015, I plan to pursue my certification as a drug counselor in order to become a volunteer drug counselor for the Gulf Coast Center. I want to help other returning veterans and their families create their own recovery story and live a full, productive life.

I am not a hero or anyone special. For me, it's about impacting others; remaining behind the scenes, celebrating the success of others, and helping future generations of Americans appreciate the great place we call home.



STUDENT SPOTLIGHT

THE WORK AND SACRIFICE ARE WORTH IT

Danira Garcia earned her high school diploma and associate degree concurrently through San Jacinto College's unique Modified Early College Academy dual credit program. She transferred to the University of Houston as a junior at age 18, and is on track to earn a bachelor's degree in accounting in spring 2016.

Question: Share some thoughts about challenges you dealt with as a dual credit student, taking high school and college courses simultaneously.

Danira Garcia (DG): Time management was a challenge. I had to wake up early to make it to college on time for classes, and then had to get to high school for classes there in the afternoon. At high school, I had advanced placement classes, which are more demanding and time-intensive, so I had a heavy workload.

Q: That must have required discipline and focus, right?

DG: Yes, but by staying focused I accomplished my two main goals: to graduate on time (at the high school and college concurrently), and to graduate with honors. I had little or no time for social events. But the work and sacrifice were worth it because I earned several scholarships, which paid for all college and university expenses, not including books.

Q: How well did your MECA experience at San Jacinto College prepare you for university life?

DG: Looking back, I am so glad for MECA. It provided a solid foundation for making that transition to the university. After one term at UH, I know you have to really apply yourself to excel. Meeting the high expectations at San Jacinto College, prepared me for university life. I took a full course load at UH my first term, while also working full-time, and my overall GPA was 3.46 (on a 4.0 scale).



In 2014, the Lubrizol Foundation awarded 32 scholarships totaling \$16,000 to San Jacinto College students. Over a 30-year span, the Lubrizol Foundation has donated \$277,600 in scholarship funds to San Jacinto College.

SAN JACINTO COLLEGE FOUNDATION

Our Top Priority is Student Success

The San Jacinto College Foundation has helped thousands of students achieve their goals, earn their certificates or degrees and become positive and productive leaders in our community. Founded in 1996 by community members of East Harris County with the mission to ensure that no one be denied a college education due to a lack of financial means, the Foundation has expanded its role to include a wide variety of programs and services, resulting in San Jacinto College's number one priority – student success.

The Foundation raises funds through individuals, foundations, and corporate partnerships to provide programs, student success grants, and student scholarships. Last year, the Foundation awarded nearly 680 scholarships to deserving San Jacinto College students. The Foundation's major fundraising efforts include four initiatives that benefit our students and community.

Promise for Their Future Scholarship Fund

By providing talented young people with the funds they need to complete their college education, the Foundation opens the doors of opportunity and the means to attend two years at San Jacinto College. We promise to assist them, and they promise to work hard to successfully complete their education.

Make a donation or give a legacy gift. It will change a life.

Honor a Veteran, Help a Veteran Student

Veteran students need extra support as they balance college, family, and work. With our Centers of Excellence for Veteran Student Success, we meet these growing needs by providing services and emergency funding to help them be successful in their educational goals and in their transition back into civilian life. Through donations and the purchase of fully tax deductible name plaques on our Wall of Honor, we honor current and past veterans of all wars. Money raised provides emergency funding for veteran students.

Become a patron for veteran student success by making a donation or purchasing a plaque for \$250 to honor a veteran.

San Jacinto College Alumni/Ambassador Association

San Jacinto College Foundation is building lifelong relationships with our alumni and friends to better meet the needs of the communities we serve. Financial support for the College, its programs and students helps us all.

Join our alumni/ambassador association. For recent graduates we offer one free year upon graduation. Currently, we are offering a special life time charter membership for \$100 for alumni and friends of the College.

Annual Giving for Student Success

Annual giving sustains student success. Innovative programs foster better learning and higher course completion rates. Higher completion rates equate to more students joining the workforce as leaders in our communities.

Support our innovative programs with your annual donation and partner with the Foundation for student success.



Dr. Brenda Hellyer, Monica Frias (scholarship recipient), Andy Pettitte, Darby Macha (scholarship recipient), and Ruth Keenan at the 2014 golf tournament reception.



Members of the San Jacinto College community honored John and Rose Moon with the first-ever Legacy Award at the 2014 San Jacinto College Foundation gala. Pictured, left to right, are: Mr. Dan Mims, Mr. Frank Nadolney, Mr. John Moon, Sr., Ruth Keenan, Dr. Brenda Hellyer, Mrs. Rose Moon, and Mr. John Moon, Jr.

SAN JACINTO COLLEGE FOUNDATION TOP DONORS 2014

A special thank you to the following individuals and corporations who have contributed to the San Jacinto College Foundation and to the success of our students. Without you, we could not help so many students achieve their dream of an education. You are making the difference in hundreds of students' lives.

- | | | |
|--|--------------------------------------|---------------------------|
| Albert & Ethel Herzstein Foundation | a McCord Development Property | Rusty and Brenda Hellyer |
| Albemarle Corporation | Grainger Foundation | North Shore Rotary Club |
| Albemarle Foundation | Higman Marine, Inc. | Port of Houston Authority |
| Andy and Laura Pettitte | Hold'Em & Hit'Em Club | Raye G. White |
| Bank of America Foundation | Houston Endowment | Shell Oil |
| Barnes and Noble College Booksellers | Houston Pilots | Steven Cowart |
| Ben and Janice Meador - Meador Staffing Services | John and Rose Moon | Texas Citizens Bank |
| Brooks & Sparks, Inc. | John P. McGovern Foundation | The Sinor Family |
| Calvin and Patricia Powitzky - IBI Group | John S. Dunn Foundation | The Simmons Foundation |
| Catherine O'Brien | JP Morgan Chase | Toyota |
| Chevron Phillips | Law Offices of Manuel Solis | Stewart Morris |
| Coca Cola Enterprises | Leffie Ramsey Trust | Tellepsen |
| East Harris County Manufacturers Association (EHCMA) | Lewis and Joan Lowenstein Foundation | Union Pacific Foundation |
| Frank and Carmen Nadolney | LyondellBasell | |
| Generation Park - | Lubrizol Foundation | |
| | Phelps Insurance | |
| | Roy and Sue Mease | |

San Jacinto College does everything possible to help students succeed in reaching their goals. The Foundation shares this mission and plays a vital role in fulfilling it. Often, the barrier standing in the way of a student goal is money. We exist to help remove that barrier.

To donate, please call 281-998-6104 or visit www.sanjac.edu/foundation.



Roy and Sue Mease were honored at the 2014 golf tournament. Pictured, left to right, are: Ruth Keenan, Sue Mease, Dr. Brenda Hellyer, Roy Mease, Andy Pettitte, and Pasadena Mayor Johnny Isbell.

DONOR SPOTLIGHT

INVESTING IN TOMORROW'S LEADERS

Paying it forward isn't just a mantra for Roy and Sue Mease; it's a way of life.

Always an advocate for education and student success, Roy joined the San Jacinto College Foundation Board of Directors in 2008. Making education accessible to students was the driving force behind his involvement, and it would be in the name of his son, Kipper Mease.

After the loss of their son, he, his wife Sue, and their daughter Kelli wanted to find a way to keep Kipper's memory alive that also combined their shared cause of education advocacy. They first began by funding a scholarship with Deer Park High School. After a few years, the Mease family felt it was time to invest in the future of students that needed it most. "I needed a bigger stage and chose San Jacinto College to keep Kipper's memory alive," said Mease.

At the Foundation's 15th Annual Golf Tournament, Roy and Sue announced their donation of \$25,000 to the San Jacinto College Foundation to establish the Kipper Mease Endowment Fund

for student scholarships in memory of their son Kipper. The couple has continued to build this fund through annual contributions at succeeding golf tournaments and to date, the endowment has reached \$100,000.

"Sue and I are thankful to the College for letting us establish a living memorial to him through scholarships. We both know that this is what Kipper would have wanted. He had a wonderful heart and love of life. We think that he is looking down on us and saying, 'Keep up the good work.' There are streets and parks named after him, and I say that is a wonderful accomplishment for such a young man," said Mease.

It's not surprising to find the Meases out in the community or at College events, sharing the student stories they've come across and all the great work that is being done by the Foundation. "I have enjoyed seeing the good that comes from everyone's efforts. Giving scholarships to students so that they can continue their education are what Sue and I enjoy the most. It makes

you feel good about yourself, to know that what this Foundation is doing matters so much to the students that receive these scholarships," he added.

Roy Mease is an attorney with a private practice in Pasadena. He is a member of the State Bar of Texas, attended the University of Texas at Austin, and received his Doctorate of Jurisprudence from the South Texas College of Law. He serves as commissioner of the Port of Houston Authority, and serves as chairman of the Pasadena Second Century Corporation. He served as a member of the Pasadena City Council for eight years and also served as president of the Pasadena Livestock Show & Rodeo where he has been a director for 44 years.

Sue Wolf Mease attended Pasadena High School and South Houston High School where she graduated. Sue was voted "Most Beautiful" and in the words of her daughter Kelli, "is the sweetest, most saintly person, and is a friend to all."

Roy and Sue celebrated their 55th wedding anniversary last October.



DONOR SPOTLIGHT

SCHOLARSHIPS CAN BE LIFE CHANGING

Thanks to a scholarship, Thomas Kozuch will earn his process technology degree, and has a promising future in the petrochemical industry.

“The scholarship made it all possible, because it removed a huge financial burden,” Kozuch said. “I had been paying my way through college, and it’s very hard to work full-time and try to be a full-time student. Because of the scholarship, I have been able to reduce my work hours and devote more time and attention to school work.”

Student success stories like this are possible because of partnerships that generously support the San Jacinto College Foundation.

In 2014, the East Harris County Manufacturers Association (EHCMA) golf tournament and auction raised more than \$82,080 in scholarship funds to be awarded to San Jacinto College students who plan to pursue petrochemical careers. Craig Beskid, EHCMA executive director, said there is a direct correlation between training provided by San Jacinto College and the economic growth of East Harris County.

“San Jacinto College has been an excellent partner in education and training for this region for many years, and the petrochemical sector specifically,” Beskid said. “The education and training offered is much less time-intensive, and much more affordable than what is available at universities. It leads to good paying careers quickly. The petrochemical sector needs this pool of workers for the future.”



Texas Workforce Commissioner Andres Alcantar “drives” a boat on the bridge simulator.

DONOR SPOTLIGHT

PARTNERSHIP WITH HOUSTON PILOTS IS TRAINING MORE MARINERS

Thanks to a partnership with the Houston Pilots, San Jacinto College can now train mariners on life-like ship bridge simulators. Pilots can use the simulators for research, and students – both current mariners and mariners-to-be – can use them for training.

Previously, the Houston Pilots often traveled the globe for such training. But by having bridge simulators available locally, they are able to customize the system to exact specifications required for the very unique conditions in the Houston Ship Channel.

The simulators, valued at approximately \$1.5 million, are room-sized replicas of ship control bridges, each with a 270 degree view and life-like graphics displayed on multiple 65-inch monitors. They were donated to the College by the Houston Pilots, along with instructor stations, debrief classrooms, and development stations.

Students like Joshua Brown are the direct beneficiaries of this equipment. “It is one of the best in Texas,” Brown said. “Thanks to San Jacinto College and the Houston Pilots, I have had the opportunity to operate the simulator and have a better idea of how it is to operate a vessel as a master.”

LEADERSHIP



The San Jacinto College Board of Trustees is a seven-member board of citizens representing our community. Each member is elected to serve in six-year terms. The Board sets the vision, mission, direction, strategic plan, and student success agenda for the entire College district.

San Jacinto College Board of Trustees: Seated, left to right: Mr. Dan Mims, Chairman; Dr. Brenda Hellyer, Chancellor; Mr. Larry Wilson, Vice Chairman. Back row, left to right: Mr. John Moon, Jr., Secretary; Mr. Brad Hance; Dr. Ruede Wheeler; Mrs. Marie Flickinger; Mr. Keith Sinor, Assistant Secretary.



San Jacinto College Leadership Team: Seated, left to right: Mr. Ken Lynn, Vice Chancellor, Fiscal Affairs; Dr. Laurel Williamson, Deputy Chancellor and College President; Dr. Brenda Hellyer, Chancellor; Mr. Rob Stanicic, Chief Information Officer. Back row, left to right: Dr. Brenda Jones, Provost; Mr. Van Wigginton, Provost; Dr. William Raffetto, Provost; Mr. Stephen Trncak, Vice Chancellor, Human Resources; Mrs. Teri Crawford, Vice Chancellor, Marketing, Public Relations, and Government Affairs; Dr. Allatia Harris, Vice Chancellor, Strategic Initiatives.



SAN JACINTO COLLEGE DISTRICT QUICK FACTS

San Jacinto College serves the communities and citizens of East Harris County, Texas. The San Jacinto College taxing area includes the Channelview, Deer Park, Galena Park, La Porte, Pasadena, and Sheldon Independent School Districts. The College's service area expands to include portions of the Humble and Clear Creek school districts.

Galena Park
Jacinto City
Channelview
Humble (portions)

Shoreacres
Morgan's Point
La Porte
South Houston

Pasadena
Deer Park
Seabrook*
El Lago*

Taylor Lake Village*
Nassau Bay*
Webster*
Pearland*

*Cities in the service area only

29,352 STUDENTS COLLEGE WIDE*

*Unduplicated College wide: cross campus enrolled students are only counted once for college wide purposes



Fall 2014 Enrollment

14,669/42.4% Central Campus
8,278/23.9% North Campus
11,618/33.6% South Campus



Fall 2014 Headcount by Intent

Associate Degree 15,928
Earn a Certificate 2,695
Earn Credits for Transfer 8,212
Improve Job Skills 1,266
Personal Enrichment 498
No Response 747
Unknown 6



Fall 2014 Student Attendance

68.2% part-time students
31.8% full-time students

Tuition and Fees

	Per Credit Hour	General Service Fee	Total*
In-district	\$47	\$140	\$704
Out-of-district	\$89	\$140	\$1,208
Out-of-state	\$142	\$140	\$1,844

*Based on 12 credit hours which does not include course specific fees, books, and other expenses. Fees effective Fall 2014.

Fall 2013-Summer 2014 Graduates by Degree/Certificate

5,222
TOTAL DEGREES/
CERTIFICATES

Associate of Arts 1,962
Certificate of Technology 1,542
Associate of Applied Science 900
Occupational Certificate 638
Associate of Science 161
Associate of Arts in Teaching 19

4,733
TRANSFER TO
4-YEAR INSTITUTIONS



Fall 2014 Student Body Characteristics*

Gender
Male 44.3%
Female 55.7%

Ethnicity
American Indian or Alaskan Native 0.8%
Asian 5.3%
Black or African-American 10.7%
White or Caucasian 27.6%
Hispanic or Latino origin 49.5%
International 1.6%
Native Hawaiian or other Pacific Islander 0.2%
Unknown or Not Reported 4.4%

Age
17-under 9.4%
18-21 46.6%
22-34 34.1%
35-49 8.1%
50-over 1.8%
Average age 23.6

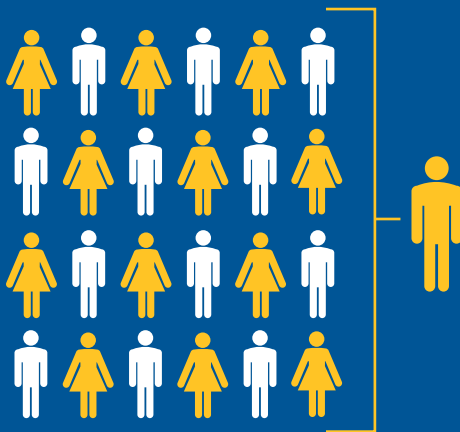
* Unduplicated College wide

Faculty and Personnel



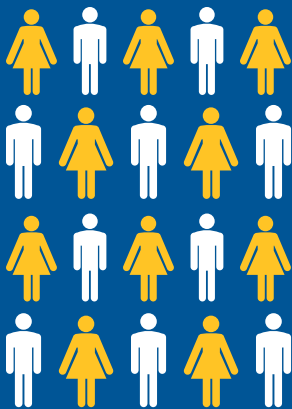
1,943 FACULTY AND STAFF COLLEGE WIDE

Administrators	114
Full-time faculty	528
Part-time faculty	643
Full-time support staff	658



24:1
Student/Faculty Ratio*

*Full-time and part-time faculty
The student to faculty ratio is computed as follows: total unduplicated student headcount divided by total unduplicated faculty who taught a course in the fall semester.



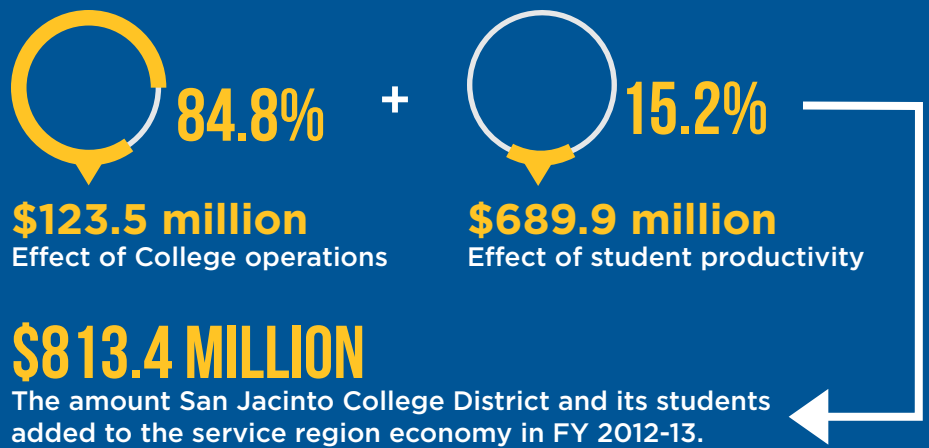
20.3 Average Class size*

*Average class size is computed by summing all enrollments in all courses and dividing by the total number of courses.

DEMONSTRATING THE VALUE OF SAN JACINTO COLLEGE DISTRICT

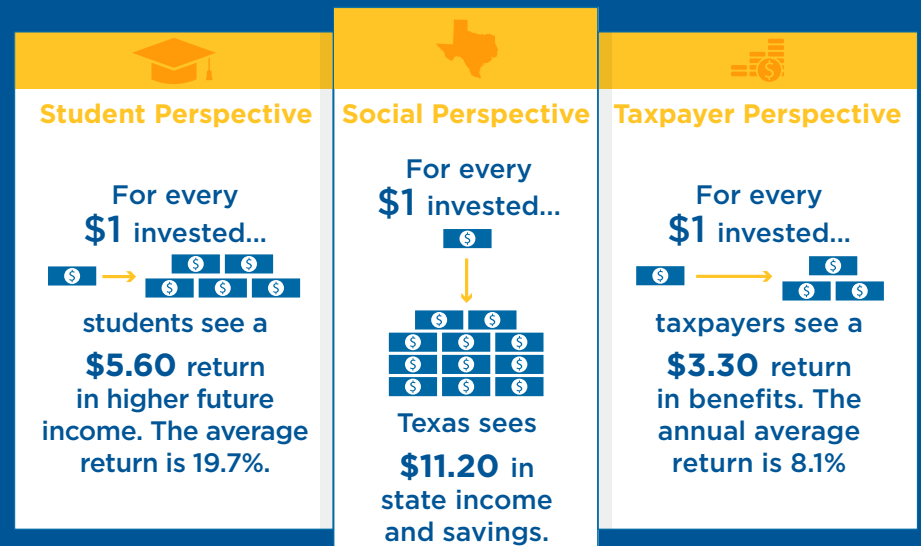
San Jacinto College District creates a significant positive impact on the local business community and generates a return on investment to its major stakeholder groups— students, society, and taxpayers. Using a two-pronged approach that involves a regional economic impact analysis and an investment analysis, the study calculates the benefits to each of these groups. Results of the analysis reflect Fiscal Year (FY) 2012-13.

INCOME CREATED BY THE SAN JACINTO COLLEGE DISTRICT IN FY 2012-13 (ADDED INCOME)



12,005 The number of job equivalents added by the income created by San Jacinto College District and its students.

RETURN ON INVESTMENT TO STUDENTS, SOCIETY, AND TAX PAYERS



Data provided by Economic Modeling Specialists International

SAN JACINTO COLLEGE

VALUES, VISION, AND MISSION



Values

Integrity: Ethical and Professional

"We act in ways which instill confidence and trust."

Excellence: In Everything We Do

"We achieve quality results in everything we do."

Accountability: It's Up to Us

"We take responsibility for our commitments and outcomes."

Innovation: Lead the Way

"We apply our knowledge, skill, insight, and imagination to recognize opportunities, solve problems, and recommend new solutions."

Sense of Community: Caring for Those We Serve and Ourselves

"We demonstrate genuine concern for the well-being of our students, our community and ourselves."

Student Success: Our Ultimate Measure

"We enable students to achieve their goals."

Diversity: Celebrate the Differences

"We celebrate the diversity of ideas and cultures."

Collaboration: We Work Together

"We work together for the benefit of the college."

Vision

San Jacinto College will be the leader in educational excellence and in the achievement of equity among diverse populations. We will empower students to achieve their goals, redefine their expectations, and encourage their exploration of new opportunities. Our passions are people, learning, innovation, and continuous improvement.

Mission

Our mission is to ensure student success, create seamless transitions, and enrich the quality of life in the communities we serve.

Accreditation Statement

The San Jacinto Community College District is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the associate degree. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of The San Jacinto Community College District.



POPULAR ANNUAL FINANCIAL REPORT

(FISCAL YEAR ENDING AUGUST 31, 2014)
PASADENA, TEXAS

GOVERNMENT FINANCE OFFICERS ASSOCIATION AWARD

The Government Finance Officers Association of the United States and Canada (GFOA) has given an **Award for Outstanding Achievement in Popular Annual Financial Reporting** to San Jacinto Community College District for its **Popular Annual Financial Report** for the fiscal year ended August 31, 2013. The Award for Outstanding Achievement in Popular Annual Financial Reporting is a prestigious national award recognizing conformance with the highest standards for preparation of state and local government popular reports.

In order to receive an Award for Outstanding Achievement in Popular Annual Financial Reporting, a government unit must publish a Popular Annual Financial Report, whose contents conform to program standards of creativity, presentation, understandability, and reader appeal.

An Award for Outstanding Achievement in Popular Annual Financial Reporting is valid for a period of one year only. San Jacinto Community College District has received this prestigious award for the last four consecutive years. We believe our current report continues to conform to the Popular Annual Financial Reporting requirements, and we are submitting it to GFOA.

Note: The College's PAFR and CAFR are available at the College's website at www.sanjac.edu/annual-financial-reports.



Financial Terms

Current assets: The value of all assets that are reasonably expected to be converted into cash within one year in the normal course of business.

Noncurrent assets: An asset which is not easily converted to cash or not expected to become cash within the next year.

Total assets: The sum of all cash, investments, equipment, receivables, intangibles, and any other items of value owned by the College.

Current liabilities: The sum of all money owed by the institution and due within one year.

Noncurrent liabilities: The sum of all money owed by the institution not due to be paid within the next year.

Total Liabilities: The sum of the College's long-term debt, current liabilities, and irregular or miscellaneous expenses.

Invested in capital assets, net of related debt: The difference between assets, deferred outflows, deferred inflows and liabilities that consist of capital assets.

Expendable - restricted: Resources that are constrained for a particular purpose.

FINANCIAL REVIEW

The following is an overview of the College's financial operations for the fiscal year ended August 31, 2014 (FY 2014). Most of the information contained within this Popular Annual Financial Report (PAFR) is extracted from the financial information contained within the FY 2014 Comprehensive Annual Financial Report (CAFR). The CAFR is a more detailed and complete financial presentation prepared in conformance with Generally Accepted Accounting Principles (GAAP) and was audited by the College's independent auditors, receiving an unmodified opinion. An unmodified opinion is given when an auditor can state that the financial statements are accurately and fairly presented. While the financial data in this PAFR conforms to GAAP, the statistical, economic, and demographic data is taken from various sources and is unaudited. The financial information for the San Jacinto Community College Foundation, Inc. is not included within this PAFR. The College's CAFR is available on the College's website at www.sanjac.edu/annual-financial-reports.

Financial Highlights: Assets, Liabilities and Net Assets

The College's financial position in FY 2014 continues to remain strong with total assets of \$547 million, total liabilities of \$338 million and total net assets of \$208 million. The following is prepared from the College's Statement of Net Position and provides a summary of its assets, liabilities, and net position for the years ended August 31:

	2014	Restated 2013	Restated 2012
Current Assets	\$ 105,068	\$ 103,610	\$ 119,522
Noncurrent Assets:			
Capital Assets, Net of Depreciation	368,500	361,794	326,940
Other	<u>73,586</u>	<u>104,416</u>	<u>127,306</u>
Total Assets	547,154	569,820	573,768
Current Liabilities	48,652	55,891	54,059
Noncurrent Liabilities	<u>289,966</u>	<u>299,541</u>	<u>309,704</u>
Total Liabilities	<u>338,618</u>	<u>355,432</u>	<u>363,763</u>
Net Position:			
Net Investment in Capital Assets	125,621	135,105	130,942
Restricted - Expendable	5,020	3,008	850
Unrestricted	<u>77,895</u>	<u>76,275</u>	<u>78,213</u>
Total Net Position	\$ 208,536	\$ 214,388	\$ 210,005

Footnote: FY 2013 and 2012 were restated due to prior period adjustment of bond issuance costs per implementation of GASB Statements No. 65.

Unrestricted: Resources considered usable for any purpose.

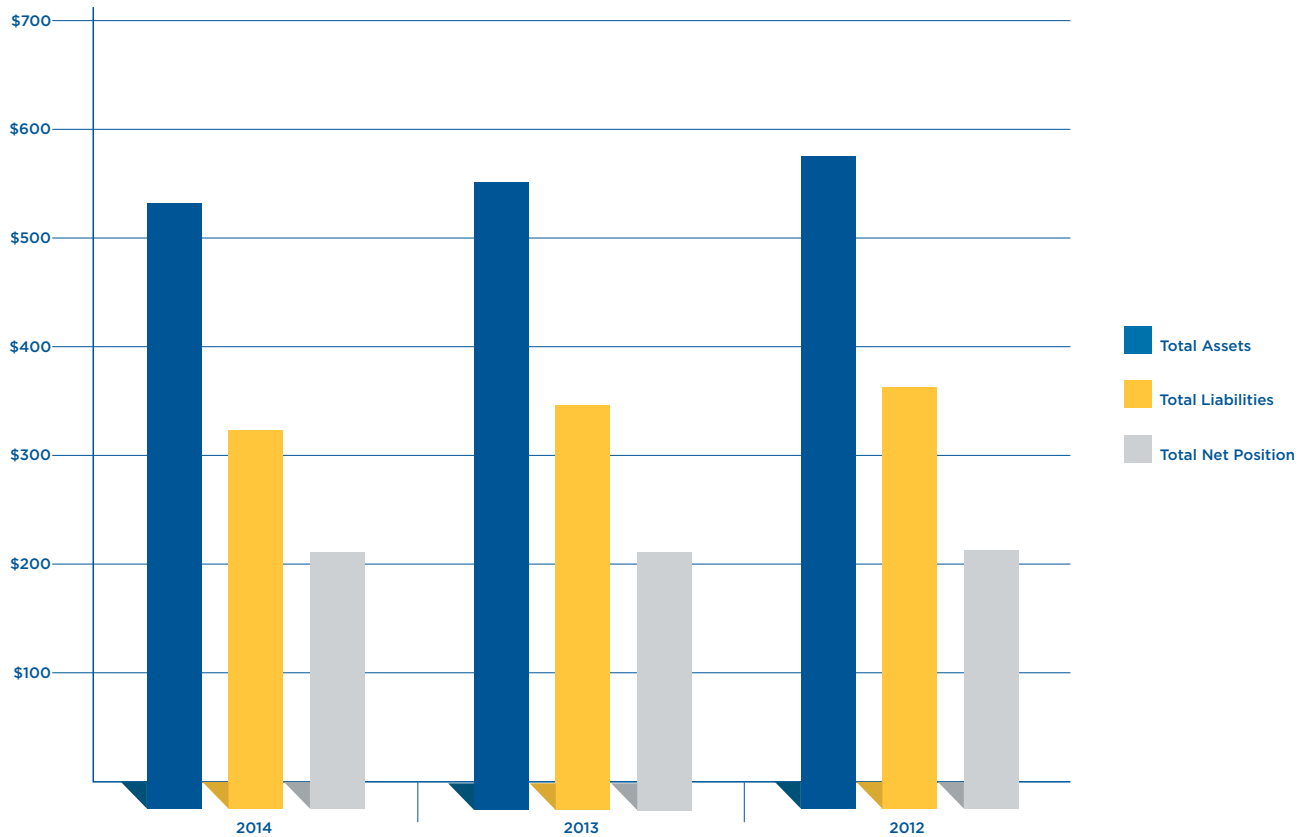
Total net position: The difference between total assets and total liabilities.

Operating Revenues: The results of exchange transactions with those who purchase, use, or directly benefit from the goods or services of the College.

Operating Expenses: An expense incurred in carrying out an organization's day-to-day activities.

Non-Operating Revenue/Expenses: Non-operating revenues are derived from non-exchange transactions or those that are not reported as operating activities. Non-operating revenues consist of the following categories: state appropriations, taxes levied by the college, investment income not restricted to a specific program, and other non-operating, non-capital revenues. Federal grant revenues related to the Federal Title IV programs are considered non-operating revenue. Non-Operating expense is primarily the interest expense related to capital debt.

ASSETS, LIABILITIES, AND NET ASSETS (IN MILLIONS)



Assets

Total assets decreased \$22.67 million during 2014, a 4% decrease. The change in total assets resulted from a \$27.8 million decrease in cash, cash equivalents and investments. Capital assets increased by \$6.7 million related to the on-going construction projects. The College continued its conservative approach to investments through a mixture of Federal agency and municipal securities as well as liquidity in investment pools and money market funds.

The College's current ratio (current assets divided by current liabilities) increased to 2.16 in 2014 from 1.85 in 2013.

Liabilities

Total liabilities decreased by \$16.8 million in 2014, a 4.7% decrease and \$8.3 million in 2013, a 2.3% decrease. This is primarily due to a decrease in bonds payable of \$10.36 million.

Net Position

Total net position decreased by \$5.9 million in 2014, a 2.7% decrease. Unrestricted and restricted net position increased by \$3.6 million and invested in capital assets (net) decreased by \$9.5 million.

The following is a summary prepared from the College's *Statement of Revenues, Expenses and Changes in Net Position for years ended August 31*:

		Restated	Restated
	2014	2013	2012
Operating Revenues			
Student Tuition and Fees, Net of Scholarship, Allowances, and Discounts	\$ 35,402	\$ 37,525	\$ 32,746
Federal Grants and Contracts	4,592	7,366	8,322
State Grants and Contracts	2,671	2,932	4,824
Non-Government Grants and Contracts	2,012	1,817	1,260
Sales and Services of Educational and Non-Educational Activities	1,053	1,322	1,510
Auxiliary Enterprises, Net of Discounts	3,884	3,872	3,895
General Operating Revenues	<u>2</u>	<u>2</u>	<u>1</u>
Total Operating Revenues	<u>49,616</u>	<u>54,836</u>	<u>52,558</u>
Operating Expenses			
Instruction	68,220	70,339	64,118
Public Service	4,912	5,208	4,343
Academic Support	12,968	13,772	12,750
Student Services	14,574	13,740	12,453
Institutional Support	39,365	34,962	33,560
Operation and Maintenance of Plant	17,680	17,298	17,168
Scholarships and Fellowships	39,284	40,616	45,304
Auxiliary Enterprises	4,118	4,012	3,980
Depreciation	<u>16,365</u>	<u>13,107</u>	<u>9,627</u>
Total Operating Expenses	<u>217,486</u>	<u>213,054</u>	<u>203,303</u>
Operating Loss	<u>(167,870)</u>	<u>(158,218)</u>	<u>(150,745)</u>
Non-Operating Revenues (Expenses)			
State Appropriations	45,862	45,888	42,513
Maintenance Ad Valorem Taxes	52,961	48,245	43,476
Debt Service Ad Valorem Taxes	25,237	25,381	25,173
Federal Revenue, Non-Operating	50,258	51,798	56,053
Investment Income (Net Of Investment Expenses)	254	369	942
Interest On Capital Related Debt	(12,386)	(9,080)	(9,239)
Other Non-Operating Revenues (Expenses)	<u>(168)</u>	<u>-</u>	<u>(107)</u>
Total Non-Operating Revenues, Net	<u>162,018</u>	<u>162,601</u>	<u>158,811</u>
(Decrease) Increase In Net Position	<u>(5,852)</u>	<u>4,383</u>	<u>8,066</u>
Net Position, Beginning Of Year	<u>214,388</u>	<u>210,005</u>	<u>201,939</u>
Net Position, End Of Year	\$ 208,536	\$ 214,388	\$ 210,005

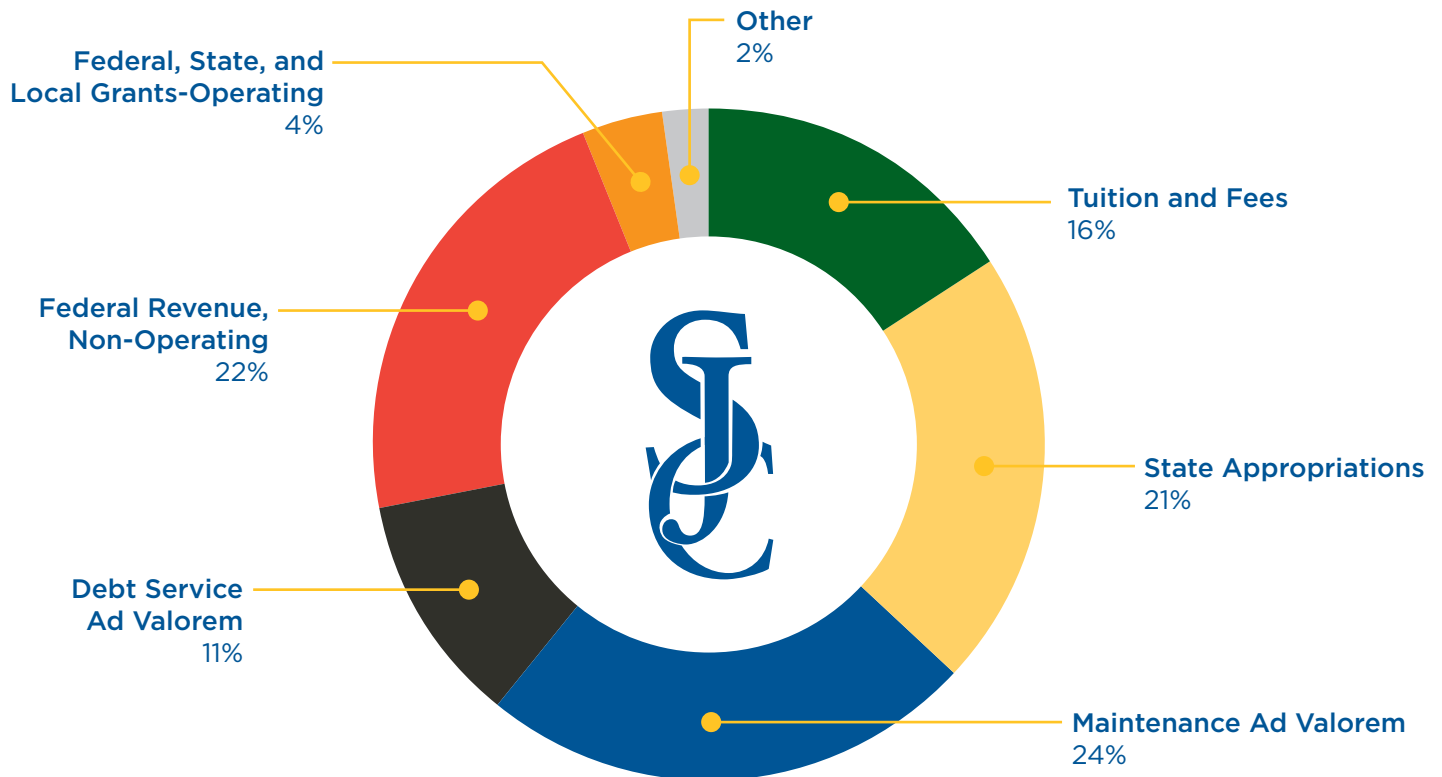
Footnote: FY 2013 and 2012 were restated due to prior period adjustment of bond issuance costs per implementation of GASB Statements No. 65.

REVENUE FOR FISCAL YEARS 2014 AND 2013

Community colleges in Texas have three primary sources of revenue – state appropriations, ad valorem taxes, and tuition and fees.

Fiscal Year 2014 Compared to 2013

- State appropriations are based on enrollment measured by contact hours. Contact hours decreased by a modest 0.1 million to 11.8 million for 2014. The State appropriation per contact hour fluctuated to \$3.14 for 2014, \$3.10 for 2013 and \$2.94 for 2012.
- Decreases in net non-operating revenue totaled \$0.5 million in 2014. Ad valorem tax revenue increased by \$4.6 million to \$78.2 million in 2014 from \$73.6 million in 2013 due to increases in taxable assessed valuations. The College's tax rate for maintenance and operations per \$100 valuation increased to 12.5460 cents for 2014 from 12.1571 cents in 2013. The debt service decreased to 6.0142 cents for 2014 from 6.4031 cents in 2013.
- Tuition and fee revenue (before the allowance for scholarships and discounts) decreased by \$1.8 million in 2014 to \$57.6 million from \$59.4 million in 2013. This represents a \$2.1 million decrease in tuition and \$0.2 million increase in fees due to slight decline in semester credit hours and continuing education enrollment as tuition and fee rates remained the same.

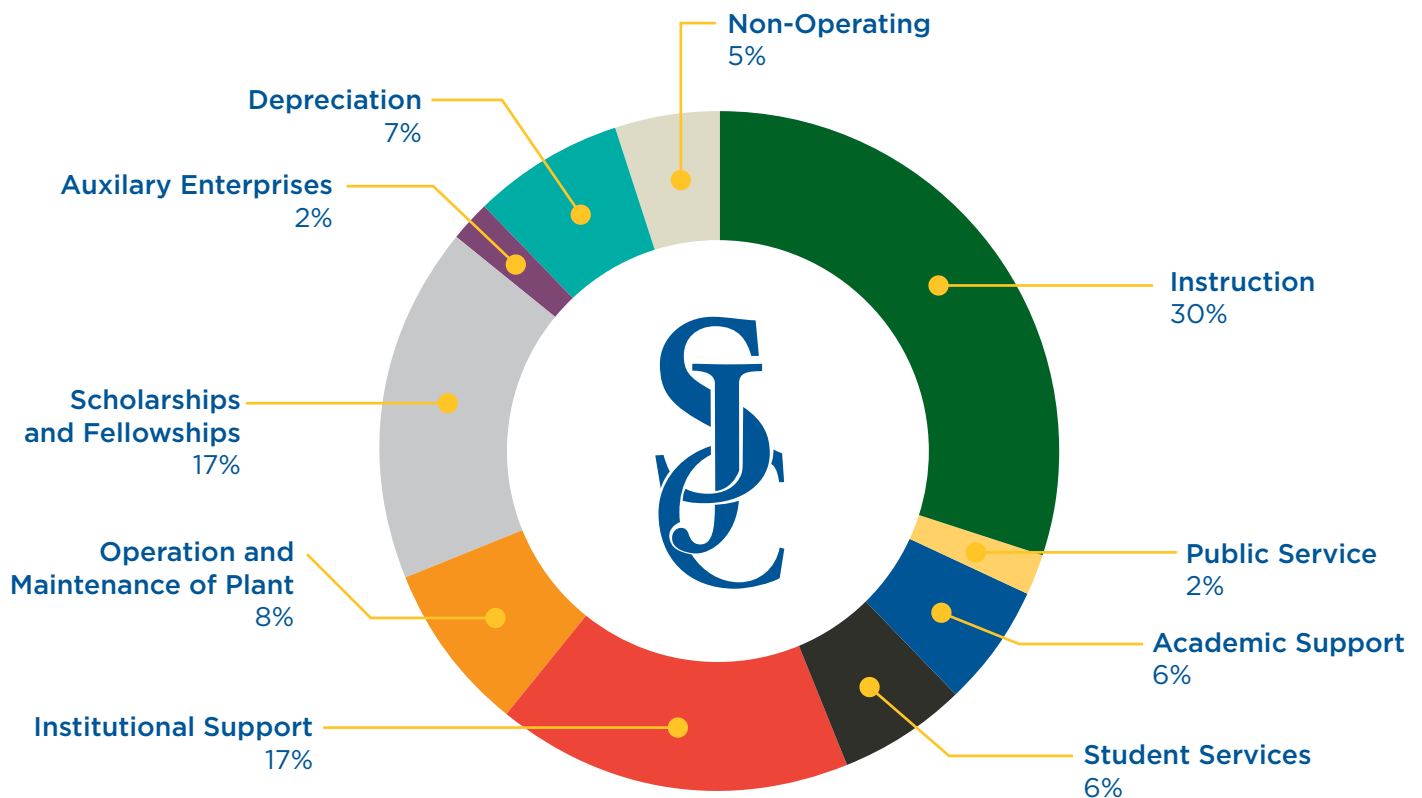


EXPENSES FOR FISCAL YEARS 2014 AND 2013

Expenses represent the cost of goods and services used or acquired by the College in providing its service to the public. Expenses are classified and reported by functional category.

Fiscal Year 2014 Compared to 2013

- Operating expenses increased by \$4.4 million to \$217.4 million for 2014 from \$213 million for 2013. \$2.4 million is attributable to a 2.1% increase in salaries, wages, and benefits.
- Depreciation increased by \$3.3 million due to new buildings that were placed in service in 2013.
- Scholarships and fellowships decreased by \$1.3 million, attributable primarily to decreases in payments to Federal Title IV recipients for direct loans and grant programs.



CAPITAL PROGRAMS

At August 31, 2014, \$52.2 million remained in Construction in Progress, an increase of \$20.4 million for the College's Master Plan as detailed in 2013. Several projects undertaken during the year were related to repairs and maintenance and did not qualify for capitalization.

In 2013, the College completed the North Allied Health Science Building, the South Allied Health Science Building, and South Paving and Drainage for a total cost of \$93.3 million. At August 31, 2013, \$31.8 million remained in Construction in Progress for the College's Master Plan which includes the District West Administration Building, Central Davis Library, Central Anders Gym, Central Maintenance and Police Building, Central Transportation Center Build Out, District Maritime Center, North Nichols Gym Renovation, North Lehr Library, South Smallwood Gym, South Parker Williams Library, network upgrades and building renovations on all three campuses, and site work related to Phase 2 athletic field improvements. Several projects undertaken during the year were related to repairs and maintenance and did not qualify for capitalization. Land located on Cunningham Drive, consisting of approximately 1 acre, was purchased for \$214,389.

At August 31, 2014, the College's credit ratings have been affirmed as follows:

Moody's

General Obligation Bonds	Aa2
Revenue Bonds	Aa2

Standard & Poor's

General Obligation Bonds	AA
Revenue Bonds	AA

SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Prior Period Adjustment

Effective with the fiscal year ended August 31, 2014 the College adopted GASB Statement No. 65 Items Previously Reported as Assets and Liabilities. This statement establishes accounting and financial reporting standards that reclassify, as deferred outflows of resources or deferred inflows of resources, certain items that were previously reported as assets and liabilities, and recognizes as outflows of resources or inflows of resources, certain items that were previously reported as assets and liabilities. GASB Statement No. 65 requires retroactive application and as such, the following prior period adjustment has been recorded in the August 31, 2013 financial statements to remove bond issuance costs that have been previously capitalized.

	<u>August 31, 2013</u>		
	<u>As</u>		<u>As</u>
	<u>Previously</u>	<u>Adjustment</u>	<u>Restated</u>
	<u>Reported</u>		
Bond Issuance Costs	\$ 2,242,920	\$ (2,242,920)	\$ -
Interest on Capital Related Debt	(9,183,817)	103,686	(9,080,131)
Increase in Net Position	4,278,847	103,686	4,382,533
Net Position-Beginning of Year	212,351,888	(2,346,606)	210,005,282
Net Position-End of Year	216,630,735	(2,242,920)	214,387,815



SAN JACINTO COLLEGE

Your Goals. Your College.

An equal opportunity institution