San Jacinto Community College District

Educational Programs
## ASSOCIATE DEGREE PLAN

### Required Transfer Core Curriculum

<table>
<thead>
<tr>
<th>Core Curriculum Requirements</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communications (English Rhetoric/Composition) - two courses</strong></td>
<td>6 hours</td>
</tr>
<tr>
<td>ENGL: 1301, 1302</td>
<td></td>
</tr>
<tr>
<td><strong>Mathematics - one course (Prerequisites enforced)</strong></td>
<td>3-4 hours</td>
</tr>
<tr>
<td>MATH 1314, 1316, 1324*, 1325*, 1332*, 1342**, 2318, 2320, 2412, 2413, or 2414</td>
<td></td>
</tr>
<tr>
<td>*MATH 1324, 1325, and 1332 are not recommended for students pursuing a mathematics or science degree.</td>
<td></td>
</tr>
<tr>
<td><strong>MATH 1342 is required for a bachelor’s degree in nursing</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Life and Physical Sciences - two courses</strong></td>
<td>8 hours</td>
</tr>
<tr>
<td>BIOL 1406, 1407, 1408*, 1409*, 1411, 1413, 2401**, or 2402**</td>
<td></td>
</tr>
<tr>
<td>CHEM 1405*, 1407*, 1411, 1412</td>
<td></td>
</tr>
<tr>
<td>ENVR 1401</td>
<td></td>
</tr>
<tr>
<td>GEOL 1401*, 1403, 1404, 1405, 1447</td>
<td></td>
</tr>
<tr>
<td>PHYS 1401, 1402, 1403, 1404, 2425, 2426</td>
<td></td>
</tr>
<tr>
<td>*BIOL 1408, 1409 and CHEM 1405, 1407, and GEOL 1401 do not meet the requirements for science degrees.</td>
<td></td>
</tr>
<tr>
<td>Science majors should consider an Associate of Science Degree Plan.</td>
<td></td>
</tr>
<tr>
<td><strong>BIOL 2401 and 2402 are designed for allied health majors and not for academic transfer as science majors.</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Language, Philosophy, and Culture - one course</strong></td>
<td>3 hours</td>
</tr>
<tr>
<td>ENGL 2322, 2323, 2327, 2328, 2332, 2333, 2341, 2351; GEOG 1302; HIST 2311, 2312, 2321, 2322; HUMA 1301, 1302; PHIL 1301, 2306</td>
<td></td>
</tr>
<tr>
<td><strong>Creative Arts - one course</strong></td>
<td>3 hours</td>
</tr>
<tr>
<td>ARTS 1301, 1303, 1304; DANC 2303; DRAM 1310, 2366; MUSI 1306, 1307, 1310</td>
<td></td>
</tr>
<tr>
<td><strong>American History - two courses</strong></td>
<td>6 hours</td>
</tr>
<tr>
<td>HIST 1301, 1302, 2301, 2327, 2328</td>
<td></td>
</tr>
<tr>
<td><strong>Government/Political Science - two courses</strong></td>
<td>6 hours</td>
</tr>
<tr>
<td>GOVT 2305, 2306</td>
<td></td>
</tr>
<tr>
<td>Students who have taken GOVT 2301 or GOVT 2302 should meet with an educational planner or counselor.</td>
<td></td>
</tr>
<tr>
<td><strong>Behavioral and Social Sciences - one course</strong></td>
<td>3 hours</td>
</tr>
<tr>
<td>ANTH 2302, 2346, 2351; ECON 2301, 2302; GEOG 1303; GOVT 2304; PSYC 2301; SOCI 1301, 2319</td>
<td></td>
</tr>
<tr>
<td><strong>Oral Communication - one course</strong></td>
<td>3 hours</td>
</tr>
<tr>
<td>CHIN 1411, 1412; FREN 1411, 1412; GERM 1411, 1412; SGNL 1401, 1402; SPAN 1411, 1412; SPCH 1311, 1315, 1318, 1321</td>
<td></td>
</tr>
<tr>
<td><strong>Physical Education Activity - one course</strong></td>
<td>1 hour</td>
</tr>
<tr>
<td><strong>Institutional Option - two courses</strong></td>
<td>6 hours</td>
</tr>
<tr>
<td>EDUC 1300 or PSYC 1300 or academic elective (if successfully completed GUST 0305)</td>
<td></td>
</tr>
<tr>
<td>BCIS 1305 or ITSC 1309 or academic elective (if student passes the computer literacy exam)</td>
<td></td>
</tr>
<tr>
<td><strong>Transfer Path</strong></td>
<td>12 hours</td>
</tr>
<tr>
<td>Students seeking an associate of arts degree should explore the institutions to which they plan to transfer before determining which courses they should take for academic transfer. Students seeking an associate of science degree should take a minimum of 12 hours of mathematics, computer science, or science beyond the core curriculum. Students seeking an associate of arts in teaching should refer to the catalog for specific courses.</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>60 hours</td>
</tr>
</tbody>
</table>
### Associate Transfer Degrees

San Jacinto College offers a variety of certificates and degrees. Students are encouraged to complete the requirements of an associate degree at San Jacinto College even if they are planning to transfer to another college or university to complete a baccalaureate degree. One advantage of completing a degree is the fact that this action reflects commitment to a specific educational goal and success in meeting that goal. Earning an associate degree is evidence of taking one definable step beyond a high school diploma or the high school equivalency examination, and it is the minimum educational requirement for employment in certain positions in area businesses and industries. The associate of arts (A.A.), associate of science (A.S.), and associate of arts in teaching (A.A.T.) degrees are designed for students who plan to transfer to a four-year or upper-level college or university. This type of degree includes general education courses such as English, mathematics, history, and government, which are considered to be core requirements for most baccalaureate degree programs. Many students refer to these courses as “the basics.” (See The Basics—Core Curriculum section).

An associate degree has three parts: a 42-hour core curriculum, which provides general education; a 6-hour institutional option; and a 12-hour transfer path, which collectively leads to the 60-hour associate degree.

<table>
<thead>
<tr>
<th>Transfer Path</th>
<th>Required Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>EDUC 1300 or PSYC 1300 or academic elective</strong> (if successfully completed)</td>
<td><strong>GUST 0305</strong></td>
</tr>
<tr>
<td><strong>Institutional Option</strong>—two courses</td>
<td><strong>6 hours</strong></td>
</tr>
<tr>
<td><strong>Physical Education Activity</strong>—one course</td>
<td><strong>1 hour</strong></td>
</tr>
<tr>
<td>CHIN 1411, 1412; FREN 1411, 1412; GERM 1411, 1412; SGNL 1401, 1402; SPAN 1411, 1412; SPCH 1311, 1315, 1318, 1321</td>
<td><strong>Oral Communication</strong>—one course</td>
</tr>
<tr>
<td><strong>Behavioral and Social Sciences</strong>—one course</td>
<td><strong>3 hours</strong></td>
</tr>
<tr>
<td><strong>Students who have taken GOVT 2301 or GOVT 2302 should meet with an educational planner or counselor.</strong></td>
<td><strong>GOVT 2305, 2306</strong></td>
</tr>
<tr>
<td><strong>Government/Political Science</strong>—two courses</td>
<td><strong>6 hours</strong></td>
</tr>
<tr>
<td>HIST 1301, 1302, 2301, 2327, 2328</td>
<td><strong>American History</strong>—two courses</td>
</tr>
<tr>
<td>ARTS 1301, 1303, 1304; DANC 2303; DRAM 1310, 2366; MUSI 1306, 1307, 1310</td>
<td><strong>Creative Arts</strong>—one course</td>
</tr>
</tbody>
</table>
| **Science majors should consider an Associate of Science Degree Plan.** | **BIOL 2401 and 2402** are designed for allied health majors and not for academic transfer as science majors.

**MATH 1342 is required for a bachelor's degree in nursing**

| **Mathematics**—one course (Prerequisites enforced) | **3-4 hours** |
| Communications (English Rhetoric/Composition) | **two courses** |

**CORE CURRICULUM REQUIREMENTS CREDIT HOURS**

**ASSOCIATE DEGREE PLAN**

San Jacinto College offers many courses in the transfer path that would meet the requirements of a major. Students may prepare to transfer to a particular program at an upper-level institution by either (1) completing the core requirements of the associate degree at San Jacinto College and selecting courses in their transfer path that will lead to a major for the baccalaureate, or (2) selecting courses as specified in the transfer plans developed by San Jacinto College in cooperation with upper-level institutions to which students transfer. Those plans, which are available in the educational planning and counseling center on each San Jacinto College campus, are designed to prepare students to transfer to a particular four-year or upper-level college or university by specifying the courses required to complete the first two years of a baccalaureate degree in a particular major. Students choosing to pursue an associate of arts degree should select from among General studies, Social and Behavioral Science, Business Administration, Fine Arts, or Communication.

### Associate of Science Degree

The associate of science degree (A.S.) is designed for students who plan to transfer to a four-year or upper-level college or university and major in mathematics, one of the sciences (biology, chemistry, geology, physics, biotechnology, or related field), engineering, computer science, or a baccalaureate degree in nursing. (See the Core Curriculum and Field of Study sections.) The associate of science degree differs from an associate of arts degree in the amount or level of mathematics and science required for degree completion. A minimum of 12 hours of mathematics or science beyond the core requirement will be required for the degree. Please note the Field of Study associate of science degree options contain state-required courses.

Students seeking an associate of science degree should take science courses designed for majors rather than courses for non-majors. Science courses designed for allied health students are not intended for academic transfer towards a science major.

Students choosing to pursue an associate of science degree should select from among Life Science, Physical Science, Computer Science, or Mathematics.

### Associate of Arts in Teaching Degree

The Associate of Arts in Teaching (A.A.T.) is a Texas Higher Education Coordinating Board-approved collegiate degree program consisting of lower-division courses intended for transfer to baccalaureate programs that lead to initial Texas teacher certification. The A.A.T. degree, as defined by the Coordinating Board, is fully transferable to all Texas public universities. Because the A.A.T. fulfills the requirements of the field of study curriculum statutes and Coordinating Board rules, all Texas public universities must accept the A.A.T. curricula if they offer the applicable baccalaureate degrees leading to initial teacher certification.

Students who complete the A.A.T. will be required to meet any and all entrance requirements of the receiving university and the educator preparation program, including grade point averages and/or testing requirements.

**EC-6**

Completed core curriculum (42 SCH) plus
MATH 1350, MATH 1351, or equivalent (6 SCHs)
EDUC 1301, EDUC 2301 (6 SCHs)
Additional science electives beyond the core curriculum

**4-8, EC-12 Special Education**

Completed core curriculum (42 SCH) plus
MATH 1350, MATH 1351, or equivalent (6 SCHs)
EDUC 1301, EDUC 2301 (6 SCHs)
Additional science electives beyond the core curriculum
8-12, EC-12 Other Than Special Education
Completed core curriculum (42 SCH) plus
EDUC 1301, EDUC 2301 (up to 6 SCHs)
Content area teaching fields/academic disciplines (up to 6 SCHs)

As with all transfer degrees, students should contact the upper-
level institution regarding baccalaureate degree requirements. The
educational planners and academic advisors can assist with this.

“The Basics”
Core Curriculum/General Education Outcomes
Texas law mandates that all state-supported colleges and universities
have a core curriculum consisting of 42 semester credit hours
(SCH) that will automatically transfer to all Texas public colleges
and universities. Students often refer to these courses as “the
basics.” Embedded within the 42-hour core curriculum are general
education student learning outcomes signifying what students learn
by earning an Associate of Arts (A.A.), Associate of Science (A.S.),
or Associate of Arts in Teaching (A.A.T.). Embedded in technical
programs, leading to an Associate of Applied Science (A.A.S.), are
15 hours of general education drawn from courses found in the
core curriculum. General education student learning outcomes
represent the core objectives outlined by the Texas Higher Education
Coordinating Board. San Jacinto College general education
outcomes include the following:

1. Communication Skills – Students will communicate ideas,
   express feelings, and support conclusions effectively in written,
   oral, and visual formats.

2. Critical Thinking Skills – Students will develop habits of
   mind, allowing them to appreciate the processes by which
   scholars in various disciplines organize and evaluate data and
   use the methodologies of each discipline to understand the
   human experience.

3. Empirical and Quantitative Skills – Students will develop
   quantitative and empirical skills to understand, analyze, and
   explain natural, physical, and social realms.

4. Teamwork – Students will consider different points
   of view and work interdependently to achieve a shared
   purpose or goal.

5. Personal Responsibility – Students will develop habits of
   intellectual exploration, personal responsibility, and physical
   wellbeing.

6. Social Responsibility – Students will demonstrate a
   global perspective toward issues of culture, society, politics,
   environment, and sustainability.

Students must complete the 42-hour (SCH) core in the following
areas: Communications; Mathematics; Life and Physical Science;
Language, Philosophy, and Culture; Creative Arts; American
History; Government/Political Science; Social and Behavioral
Sciences; Oral Communication, and Physical Education activity.

Communications (2 courses) 6 SCH
ENGL 1301 Composition I
ENGL 1302 Composition II

Mathematics (1 course) 3 SCH
MATH 1314 College Algebra
MATH 1316 College Trigonometry
MATH 1324* Finite Mathematics
MATH 1325* Calculus with Applications
MATH 1332* College Mathematics
   for Liberal Arts
MATH 1342** Statistics
MATH 2318 Linear Algebra
MATH 2320 Differential Equations
MATH 2412 Pre-Calculus
MATH 2413 Calculus I
MATH 2414 Calculus II
*MATH 1324, 1325, and 1332 are not recommended for students
   pursuing mathematics or science
** MATH 1342 is required for a bachelor’s degree in nursing

Life and Physical Sciences (2 courses) 8 SCH
BIOL 1406 General Biology I
BIOL 1407 General Biology II
BIOL 1408* Biology I for Non-Science Majors
BIOL 1409*
BIOL 1411 General Botany
BIOL 1413 General Zoology
BIOL 2401 Human Anatomy and Physiology I
BIOL 2402 Human Anatomy and Physiology II
CHEM 1405* Introductory Chemistry I
CHEM 1407* Introductory Chemistry II
CHEM 1411 General Chemistry I
CHEM 1412 General Chemistry II
ENVR 1401 Environmental Science I: Principles of
   Environmental Systems
   Earth Science I
   Physical Geology
   Historical Geology
   Environmental Geology
   Meteorology
### EDUCATIONAL PROGRAMS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 1401</td>
<td>College Physics I</td>
</tr>
<tr>
<td>PHYS 1402</td>
<td>College Physics II</td>
</tr>
<tr>
<td>PHYS 1403</td>
<td>Astronomy I: Planetary</td>
</tr>
<tr>
<td>PHYS 1404</td>
<td>Astronomy II: Stellar/Galactic</td>
</tr>
<tr>
<td>PHYS 2425</td>
<td>University Physics I</td>
</tr>
<tr>
<td>PHYS 2426</td>
<td>University Physics II</td>
</tr>
</tbody>
</table>

*BIO 1408, 1409 and CHEM 1405, 1407, and GEOL 1401 do not meet the requirements for science majors.

**BIO 2401 and 2402 are designed for allied health majors and not for academic transfer as science majors.

#### Language, Philosophy, and Culture (1 course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 2322</td>
<td>A Survey of Early British Literature</td>
</tr>
<tr>
<td>ENGL 2323</td>
<td>A Survey of Later British Literature</td>
</tr>
<tr>
<td>ENGL 2327</td>
<td>A Survey of Early American Literature</td>
</tr>
<tr>
<td>ENGL 2328</td>
<td>A Survey of Later American Literature</td>
</tr>
<tr>
<td>ENGL 2332</td>
<td>A Survey of Early World Literature</td>
</tr>
<tr>
<td>ENGL 2333</td>
<td>A Survey of Later World Literature</td>
</tr>
<tr>
<td>ENGL 2341</td>
<td>Literature and Film</td>
</tr>
<tr>
<td>ENGL 2351</td>
<td>Mexican-American Literature</td>
</tr>
<tr>
<td>GEOG 1302</td>
<td>Cultural Geography</td>
</tr>
<tr>
<td>HIST 2311</td>
<td>History of Western Civilization Before 1660</td>
</tr>
<tr>
<td>HIST 2312</td>
<td>History of Western Civilization Since 1660</td>
</tr>
<tr>
<td>HIST 2321</td>
<td>World Civilization I</td>
</tr>
<tr>
<td>HIST 2322</td>
<td>World Civilization II</td>
</tr>
<tr>
<td>HUMA 1301</td>
<td>Introduction to Humanities I</td>
</tr>
<tr>
<td>HUMA 1302</td>
<td>Introduction to Humanities II</td>
</tr>
<tr>
<td>PHIL 1301</td>
<td>Introduction to Philosophy</td>
</tr>
<tr>
<td>PHIL 2306</td>
<td>Introduction to World Religions</td>
</tr>
</tbody>
</table>

#### American History (2 courses) 6 SCH

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 1301</td>
<td>American History Before 1877</td>
</tr>
<tr>
<td>HIST 1302</td>
<td>American History After 1877</td>
</tr>
<tr>
<td>HIST 2301</td>
<td>History of Texas</td>
</tr>
<tr>
<td>HIST 2311</td>
<td>Mexican-American History I</td>
</tr>
<tr>
<td>HIST 3238</td>
<td>Mexican-American History II</td>
</tr>
</tbody>
</table>

**Government/Political Science (2 courses) 6 SCH**

- GOVT 2305: Federal Government
- GOVT 2306: Texas Government

*Students who have taken GOVT 2301 or GOVT 2302, but not both, should check with an educational planner on how to complete the 6 SCH.

#### Social and Behavioral Sciences (1 course) 3 SCH

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 2302</td>
<td>Introduction to Archaeology</td>
</tr>
<tr>
<td>ANTH 2346</td>
<td>General Anthropology</td>
</tr>
<tr>
<td>ANTH 2351</td>
<td>Cultural Anthropology</td>
</tr>
<tr>
<td>ECON 2301</td>
<td>Principles of Macroeconomics</td>
</tr>
<tr>
<td>ECON 2302</td>
<td>Principles of Microeconomics</td>
</tr>
<tr>
<td>GEOG 1303</td>
<td>World Regional Geography</td>
</tr>
<tr>
<td>GOVT 2304</td>
<td>Introduction to Political Science</td>
</tr>
<tr>
<td>PSYC 2301</td>
<td>General Psychology</td>
</tr>
<tr>
<td>SOCI 1301</td>
<td>Introduction to Sociology</td>
</tr>
<tr>
<td>SOCI 2319</td>
<td>Multi-Cultural Studies</td>
</tr>
</tbody>
</table>

#### Oral Communication (1 course) 3-4 SCH

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPCH 1311</td>
<td>Introduction to Speech Communication</td>
</tr>
<tr>
<td>SPCH 1315</td>
<td>Public Speaking</td>
</tr>
<tr>
<td>SPCH 1318</td>
<td>Interpersonal Communications</td>
</tr>
<tr>
<td>SPCH 1321</td>
<td>Business and Professional Speech</td>
</tr>
<tr>
<td>CHIN 1411</td>
<td>Beginning Chinese I</td>
</tr>
<tr>
<td>CHIN 1412</td>
<td>Beginning Chinese II</td>
</tr>
<tr>
<td>FREN 1411</td>
<td>Beginning French I</td>
</tr>
<tr>
<td>FREN 1412</td>
<td>Beginning French II</td>
</tr>
<tr>
<td>GERM 1411</td>
<td>Beginning German I</td>
</tr>
<tr>
<td>GERM 1412</td>
<td>Beginning German II</td>
</tr>
<tr>
<td>SGNL 1401</td>
<td>American Sign Language I</td>
</tr>
<tr>
<td>SGNL 1402</td>
<td>American Sign Language II</td>
</tr>
<tr>
<td>SPAN 1411</td>
<td>Beginning Spanish I</td>
</tr>
<tr>
<td>SPAN 1412</td>
<td>Beginning Spanish II</td>
</tr>
</tbody>
</table>

#### Creative Arts (1 course) 3 SCH

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 1301</td>
<td>Art Appreciation</td>
</tr>
<tr>
<td>ARTS 1303</td>
<td>Art History I</td>
</tr>
<tr>
<td>ARTS 1304</td>
<td>Art History II</td>
</tr>
<tr>
<td>DANC 2303</td>
<td>Dance Appreciation</td>
</tr>
<tr>
<td>DRAM 1310</td>
<td>Theatre</td>
</tr>
<tr>
<td>DRAM 2366</td>
<td>Film Appreciation I</td>
</tr>
<tr>
<td>MUSI 1306</td>
<td>Listening to Music</td>
</tr>
<tr>
<td>MUSI 1307</td>
<td>Survey of Music Literature</td>
</tr>
<tr>
<td>MUSI 1310</td>
<td>American Popular Music</td>
</tr>
</tbody>
</table>

#### Physical Education (1 course) 1 SCH

Any physical education activity course may be used to complete this requirement.
If a student successfully completes San Jacinto College’s 42-hour core curriculum, that block of courses must be substituted for the receiving institution’s core curriculum. A student may not be required to take additional core curriculum courses to meet the requirements of the core. Students who transfer without completing the core curriculum shall receive academic credit in the core curriculum of the receiving institution for each of the courses that the student has successfully completed in the San Jacinto College core curriculum.

Students should plan core curriculum courses that would meet baccalaureate degree requirements at the four-year institution.

**Institutional Option**

In addition to the 42-hour core curriculum, San Jacinto College requires six (6) hours of credit in the Institutional Option — a student success course and a computer literacy course. The College has determined that these courses improve student success in education and professional life. Students who are determined to be college-ready based on placement scores are required to take either EDUC 1300 Learning Frameworks or PSYC 1300 Learning Frameworks. Students who require college preparatory course work are required to take GUST 0305 (College Student Success) as part of their course work. A student who has completed GUST 0305 may choose to take an academic elective in lieu of EDUC 1300 or PSYC 1300 for 3 hours of the institutional option.

Students are required to take either BCIS 1305 Business Computer Applications or ITSC 1309 Integrated Software Applications to complete the computer literacy requirement. Students can opt out of the computer literacy requirement by scoring more than 75 percent or higher on the computer literacy exam. Students are only allowed to take the test once. There is a $20 exam fee. The computer literacy exam is administered by the Testing Center on each campus. Students who successfully pass the computer literacy exam may choose to take an elective that would apply towards their transfer degree. Credit-by-exam is not awarded for passing the computer literacy exam.

**Transfer Path**

San Jacinto College offers academic transfer courses — that is, courses found in the *Academic Course Guide Manual (ACGM)* — for those students who wish to pursue a baccalaureate degree at a four-year or upper-level college or university. Before enrolling in academic transfer courses, students should discuss their career goals with an educational planner/counselor and explore the requirements for meeting those goals. Students should research the next level of their education and determine if lower-division academic transfer courses will meet the requirements of the baccalaureate institution. If a student accumulates additional hours beyond the core curriculum, those hours may apply to the transfer path and become part of the associate degree.

Students should consider all options and should define the requirements for each option. Those considerations should include determining whether or not the college or university offers the program of study they plan to pursue, if they are eligible for the program, and if they are able to meet the enrollment and financial requirements.

Students should discuss TSI-required test scores with an educational planner/counselor and understand what the test scores mean and how they may affect the selection of courses. While college preparatory courses are important for student success, these courses do not transfer for college credit applied to a degree. The Course Descriptions section of the Catalog notes that many courses have reading, writing, or mathematics skill requirements, which are determined by the placement tests students take upon entry.

Counselors are available to help students determine which and how many courses they should take. The normal load in a Spring or Fall term is 15 or 16 credit hours; however, students who work more than 10 hours a week, have family obligations, or commute long distances should take fewer hours.

After talking with an educational planner/counselor, students should consider other steps involved in selecting and completing degree requirements. They should consider taking review courses or college preparatory courses if their backgrounds are weak in certain subjects or if a long period of time has passed since they studied a particular subject. Students should take courses in the proper sequence. Some courses have course prerequisites, meaning that certain courses must be completed prior to enrolling in more advanced courses.

Students who have completed college credit at another accredited college or university prior to enrolling at San Jacinto College must submit official transcripts to the Enrollment Services Office. Students pursuing a degree at San Jacinto College must request that those transcripts be evaluated in order to determine which courses will transfer and apply to the majors which they have selected at San Jacinto College.
Field of Study

Field of study curricula were mandated in Senate Bill 148 of the 75th Texas Legislature (1997). Core curricula and field of study curricula are intended to facilitate free transferability of lower-division academic courses among Texas public colleges and universities, if a student successfully completes a field of study curriculum. Fields of study are developed by the Texas Higher Education Coordinating Board, but not for all majors. The block of courses in the field of study may be transferred to a general academic teaching institution in Texas and must be substituted for that institution’s lower-division (freshman and sophomore level) requirements for the degree program in that field of study. The student will receive full academic credit toward the degree program for the block of courses transferred.

A student who transfers from one institution of higher education to another, without completing all courses in the field of study curriculum at the sending institution, will receive academic credit in the field of study curriculum of the receiving institution for each of the courses that the student has successfully completed. Following receipt of credit for these courses, the student may be required to satisfy the remaining course requirements in the field of study curriculum at the receiving institution. A student concurrently enrolled at more than one institution of higher education should follow the field of study curriculum requirements of the institution at which the student is classified as a degree-seeking student.

The academic A.A. and A.S. degree plans are designed to allow smooth transfer into a baccalaureate degree program at an upper-level institution. The Texas Higher Education Coordinating Board developed selected Fields of Study for specific academic majors. In general, a student planning to complete a baccalaureate degree in one of these areas is best served by pursuing the Associate Field of Study A.A. or A.S. degree plans. A separate degree plan has been provided for each of the currently approved fields of study options under the associate of arts or associate of science degrees.

If a course is not listed as a field of study course, a student can still transfer the course if there is a local agreement between the sending and receiving institutions.

For a number of students, credits in some of these fields of study courses would also satisfy components of the core curriculum.

Field of Study Curriculum for Business

The Associate of Arts in Business Field of Study Curriculum has been adopted to meet the needs of those students wishing to transfer into a Bachelor of Business Administration (B.B.A.) degree program at an upper-level institution. The curriculum would also apply to institutions that award the Bachelor of Arts (B.A.) or Bachelor of Science (B.S.) degree with a major in business, including all business specializations. Courses in the field of study curriculum for business include the following:

- ACCT 2301 Accounting Principles I
- ACCT 2302 Accounting Principles II
- BCIS 1305 Business Computer Applications
- ECON 2301 Principles of Macroeconomics
- ECON 2302 Principles of Microeconomics
- MATH 1325 Calculus with Applications
- SPCH 1321 Professional Speech (preferred) or SPCH 1315 Public Speaking or Business

Students should plan core curriculum and transfer courses that would meet baccalaureate degree requirements at the four-year institution.

Field of Study Curriculum for Communications

The A.A. in Communication Field of Study curriculum has been adopted to meet the needs of those students wishing to transfer into a Bachelor of Arts (B.A.) or Bachelor of Science (B.S.) degree at an upper-level institution. Communication degrees must be flexible and adaptable due to rapidly changing and emerging communication technologies. The Field of Study curriculum provides a framework within which (1) current students may transfer more easily between state-supported institutions and (2) new communication media degrees may be developed or adapted as the communication technology evolves. The Associate of Arts in Communications would be appropriate for students interested in majoring in advertising or public relations, journalism or mass communications, radio and television broadcasting, or broadcast journalism or general communications; communication studies; speech communication; speech and rhetorical studies; or organizational communications. Courses in the field of study curriculum for communication include the following:

- COMM 1307 Mass Communications
- COMM 1318 Photography I
- COMM 2311 Reporting I
- COMM 2315 Reporting II
- COMM 2327 Principles of Advertising

Students should plan core curriculum and transfer courses that would meet baccalaureate degree requirements at the four-year institution.
EDUCATIONAL PROGRAMS

Field of Study Curriculum for Computer Science

The Associate of Science (A.S.) in Computer Science Field of Study curriculum has been adopted to meet the needs of those students wishing to transfer into a Bachelor of Science (B.S.) in Computer Science at an upper-level institution. Courses for field of study curriculum for computer science include the following:

- COSC 1336 Programming Fundamentals I
- COSC 1337 Programming Fundamentals II
- COSC 2325 Computer Organization and Machine Language
- COSC 2336 Programming Fundamentals III
- MATH 2413 Calculus I
- MATH 2414 Calculus II
- PHYS 2425 University Physics I
- PHYS 2426 University Physics II

Students should plan core curriculum and transfer courses that would meet baccalaureate degree requirements at the four-year institution.

Field of Study Curriculum for Criminal Justice

The Associate of Arts (A.A.) in Criminal Justice Field of Study curriculum has been designed to meet the needs of those students wishing to transfer into a Bachelor of Arts (B.A.) or Bachelor of Science (B.S.) with a major in criminal justice at an upper-level institution, including all criminal justice specializations. Up to a total of six additional credit hours of criminal justice-related lower-division course work may be transferred by local agreement or required by the receiving institution, as long as the additional credit does not duplicate any other requirement within the field of study curriculum. Courses in the field of study for criminal justice include the following:

- CRIJ 1301 Introduction to Criminal Justice
- CRIJ 1306 Court Systems & Practices
- CRIJ 1310 Fundamentals of Criminal Law
- CRIJ 2313 Correctional Systems & Practices
- CRIJ 2328 Police Systems & Practices

Students should plan core curriculum and transfer courses that would meet baccalaureate degree requirements at the four-year institution.

Field of Study Curriculum for Engineering

The Associate of Science (A.S.) in Engineering Field of Study curriculum has been designed to promote maximum transferability for students while still preserving appropriate curricular diversity for institutions. (Note: The field of study curriculum contains no field-specific courses for the various branches of engineering.)

Courses in the field of study for engineering that are offered at San Jacinto college include the following courses:

- *CHEM 1412 General Chemistry II
- *MATH 2318 Linear Algebra
- *MATH 2320 Differential Equations
- MATH 2413 Calculus I
- MATH 2414 Calculus II
- MATH 2414 Calculus II
- MATH 2415 Calculus III
- PHYS 2425 University Physics I
- PHYS 2426 University Physics II

*To be taken only if required by specific programs at transfer institutions.

Courses contained in the field of study curriculum for engineering will transfer freely among Texas institutions of higher education if the program of the receiving institution requires them. Receiving institutions may, however, require transfer students to successfully complete courses that are not part of this field of study curriculum, if completion of those courses is required of all students to receive a baccalaureate degree in engineering. In addition, the receiving institution can specify minimum acceptable grades for courses accepted in transfer.

Field of Study Curriculum for Mexican American Studies

The following set of fully-transferable courses, totaling 18 semester credit hours (SCH), has been adopted as a field of study for students seeking a bachelor’s degree in Mexican-American Studies. Courses in the field of study for Mexican-American studies include the following:

- ENGL 2351 Mexican-American Literature
- GOVT 2311 Mexican-American Politics
- HIST 2327 Mexican-American History I
- HIST 2328 Mexican-American History II
- HUMA 1305 Introduction to Mexican-American Studies
- HUMA 1311 Mexican-American Fine Arts Appreciation
- SPAN 2312 Spanish IV
Field of Study Curriculum for Music

The Associate of Arts (A.A.) in Music Field of Study curriculum has been designed to apply to the bachelor of music (B.M.) degree, but may also be applied to the Bachelor of Arts (B.A.), Bachelor of Music Education (B.M.Ed.) or other baccalaureate-level music degrees as deemed appropriate by the awarding institution. Courses in the field of study for music include the following:

- Applied Study (MUAP) 8 SCH
- Ensemble (MUEN) 4 SCH
- Music Literature (MUSI 1308) 3 SCH
- Theory/Aural Skills (MUSI) 16 SCH

For students planning to major in music at an institution of higher education, completion of the field of study is deemed more important than completion of the associate degree. Students can complete an associate degree after transferring to the institution of higher education through a process called reverse transfer.

The field of study curriculum shall consist of 27 to 35 lower-division semester credit hours (31 without the keyboard course described below) that are fully transferable. Transfer of credit in ensemble, applied study and theory/aural skills shall be on a course-for-course basis.

Academic credit shall be granted on a course-for-course basis in the transfer of theory/aural skills, applied music and ensemble courses and will be accepted at the credit-hour level of the receiving institution. Full academic credit shall be granted on the basis of comparable courses completed, not on specific numbers of semester credit hours accrued.

In addition to the course work listed above, the maximum recommended transfer credit from the general education core curriculum is 42 semester credit hours. Students shall complete the general education core curriculum in effect at the institution of higher education that grants the baccalaureate degree.

Keyboard (Piano) Competency

Because keyboard (piano) competency is a requirement for most baccalaureate degrees in music, up to four additional semester credit hours of course work pertaining to keyboard (piano) may transfer by agreement between institutions. Keyboard competency courses approved for transfer are courses in group piano or applied lessons that concentrate specifically on skills development for passing keyboard proficiency examinations. Keyboard courses that concentrate primarily on performance literature are not considered to be keyboard competency courses for the purposes of this field of study. Completion of courses leading to keyboard proficiency does not necessarily satisfy the established proficiency requirement at a receiving institution.

Competency, Proficiency and Diagnostic Assessment in Music

Transferring students who have completed the field of study curriculum must satisfy the competency and proficiency requirements of the receiving institution. Transferring students shall not be required to repeat courses transferred as part of the field of study curriculum. However, diagnostic assessment of transfer students is permissible if the receiving institution routinely conducts diagnostic assessment of native students at the same point in the program of study.

Courses for Specific Degree Programs in Music

Completion of the field of study curriculum shall not prevent a receiving institution from requiring additional lower-division courses that may be necessary for specific degree programs. Courses selected for inclusion in the field of study curriculum are those considered to be common to lower-division study for most music degrees. Receiving institutions may require transfer students in specialized programs (e.g., jazz studies, performance, composition, music therapy, etc.) to take additional degree-specific lower-division courses that are not included in the field of study curriculum.
EDUCATIONAL PROGRAMS

Associate of Applied Science Degree

Students may begin with an Associate of Applied Science (A.A.S.) or they may pursue a career pathway in increments, beginning with a marketable skills achievement award and proceed through levels of certificates of technology. Some technical programs provide education beyond the A.A.S. degree. An A.A.S. degree is awarded to students who complete the general requirements listed below and the technical curricula requirements as outlined in the Technical Programs section of the Catalog, including 15 semester credit hours of general education courses.

• Meet entrance requirements for unconditional admission.
• Have a minimum overall grade point average of 2.0 (C average) on all course work earned at San Jacinto College and a degree GPA of 2.0. The degree compliance is displayed in DegreeWorks.
• Meet the provisions as described in the section titled Transfer of Credit when transfer credit is to be applied toward a degree.
• Have at least 24 semester hours of college-level credit earned at San Jacinto College, including credit-by-exam or credit-by-certification.
• Make formal application for graduation at the enrollment services office. (See Calendar for deadline dates.)
• Demonstrate basic skill in the use of computers.*

*All A.A.S. degree plans include one or more courses designed to meet each of the Department of Labor Secretary’s Commission on Achieving Necessary Skills (SCANS) requirements. Students successfully completing the curricula requirements of a technical program have passed courses which demonstrate competency in the basic use of computers.

Marketable Skills Achievement Award

A marketable skills achievement award is awarded to students who complete 9-14 semester credit hours in a particular technical field of study. To receive the award, the student must:

• Complete all requirements as specified for a particular award of specialization, with a minimum cumulative grade point average of 2.0 (C average). Award requirements may differ. See the section titled Technical Programs for the specific requirements for each certificate.
• Make application for the certificate through enrollment services.

Occupational Certificate

The occupational certificate is awarded to students who satisfactorily complete the required technical courses in a 15-23 semester credit hour program, including credit-by-exam or credit-by-certification.

To receive an occupational certificate upon completion of a semester credit hour program, the student must:

• Complete the required courses with a minimum overall grade point average of 2.0 (C average) on all course work earned at San Jacinto College and a degree GPA of 2.0. The degree compliance is displayed in DegreeWorks.
• Earn at least one-half of the hours (50%) required for the certificate at San Jacinto College. (Refer to the section titled Technical Programs for available options.)
• Make formal application for graduation at the Enrollment Services Office.

Note: Completion of the semester credit hour occupational certificate does not qualify students to participate in the commencement ceremony.

Certificate of Technology

The certificate of technology is awarded to students who meet the following requirements:

• Complete the required technical courses in a 24-42 semester credit hour program, with a minimum overall grade point average of 2.0 (C average) on all course work earned at San Jacinto College and a degree GPA of 2.0. The degree compliance is displayed in DegreeWorks.
• Earn at least one-half of the hours (50%) required for the certificate at San Jacinto College, including credit-by-exam or credit-by-certification. (Refer to the section titled Technical Programs for available options.)
• Make formal application for graduation at the enrollment services office.
## Level II Certificate of Technology

A level two certificate consists of at least 43-59 semester credit hours. **Students in all level two certificates shall be subject to the requirements of the TSI.**

The level two certificate of technology is awarded to students who meet the following requirements:

- Complete the required technical courses in a 43-59 semester credit hour program, with a minimum overall grade point average of 2.0 (C average) on all course work earned at San Jacinto College and a degree GPA of 2.0. The degree compliance is displayed in DegreeWorks.
- Earn at least one-half of the hours (50%) required for the certificate at San Jacinto College, including credit-by-exam or credit-by-certification. (Refer to the section titled Technical Programs for available options.)
- Make formal application for graduation at the enrollment services office.

## Enhanced Skills Certificate

The Enhanced Skills Certificate is considered to be a continuation of the associate of applied science degree program. Therefore, in order to qualify for the Enhanced Skills Certificate, the student must

- Complete all of the A.A.S. requirements for the degree as well as the additional 6-15 semester credit hours required for the certificate. A course for which credit has been earned may not fulfill a requirement for both the degree and certificate. Each course earned can fulfill only one course requirement in the continuum of courses required, and no single course will count for both degree and certificate purposes. For courses which may be repeated multiple times for credit, the course may be utilized, as appropriate, as many times as credit was earned. Substitution for specified courses required in the enhanced skills certificate is not allowed.
- Complete all required advanced technical courses at San Jacinto College with a minimum grade of C in each of the advanced courses.
- Have a minimum overall grade point average of 2.0 (C average) on all course work earned at San Jacinto College and a degree GPA of 2.0. The degree compliance is displayed in DegreeWorks.
- Make formal application for the certificate at the enrollment services office.

## Advanced Technical Certificate

An advanced technical certificate is a certificate that has a defined associate or baccalaureate degree as a prerequisite, consisting of at least 16 and no more than 50 semester credit hours. It is focused and clearly related to the prerequisite degree, and meets industry or external agency requirements. An advanced technical certificate is attached to an A.A.S. degree in the same program area as the A.A.S. degree. An A.A.S. degree program provides a shortened track for students who already hold a related degree. A student must meet the following requirements to be awarded an advanced technical certificate.

- Hold an A.A.S. degree in a related program area.
- Complete all required advanced technical courses at San Jacinto College with a minimum grade of C in each of the advanced courses.
- Have a minimum overall grade point average of 2.0 (C average) on all course work earned at San Jacinto College and a degree GPA of 2.0. The degree compliance is displayed in DegreeWorks.
- Make formal application for the certificate at the enrollment services office.

## Career Foundation Core

A Career Foundation Core (CFC) Certificate is a level one certificate developed through the Texas Higher Education Coordinating Board. This certificate is based upon the identification of a sequence of Workforce Education Course Manual (WECM) courses and learning outcomes that represent a career foundation core within a specific career cluster. A CFC certificate, consisting of at least 24 and no more than 42 semester credit hours, is intended to maximize an individual student’s opportunity for immediate job placement with options to pursue the program’s associate degree or to transfer to another higher education institution or technical college. This certificate also allows a student to pursue a second year in a specific career pathway.
Continuing and Professional Development Certificate Programs

A Continuing and Professional Development (CPD) certificate program is a grouping of related Continuing and Professional Development courses which, when successfully completed, provide a level of technical and occupational skills acceptable by the industry standard for that field. A Continuing Education Unit Certificate (CEU) is 360-779 contact hours and has a coherent sequence of technical CEU courses.

Selection of Catalog and Campus

Catalog Selection for Graduation

A student becomes eligible to graduate by completing the degree and/or certificate requirements as set forth in the San Jacinto Community College District Catalog. These graduation requirements change periodically to meet the various needs of transfer universities, business and industry (employers), and/or cancellation of courses and programs. The guidelines listed below have been established to assist students in identifying the specific requirements which apply to their chosen programs of study.

San Jacinto College expects that a student will normally graduate under the catalog in effect at the time of the most recent admission. For nursing and other specialized programs, the term of acceptance into the program determines the catalog year. When the elapsed time from initial enrollment to program completion is extended, individual courses may have been replaced or canceled. Counselors or education planners will assist students in the selection of appropriate courses. Students may consult the new catalog each year to confirm whether their chosen programs have been revised or if a new program has been introduced which may be more appropriate for meeting their education objectives.

Students may request graduation under the program requirements of any catalog in effect during their latest period of continuous enrollment, as long as the program remains approved by the Texas Higher Education Coordinating Board. Continuous enrollment is defined as missing no more than one Fall or Spring term at the time of application for graduation. Students should consider the number of unmet courses remaining to be completed in selecting a catalog.

Campus Selection for Graduation

Students may choose to graduate from the campus of their choice provided they meet the following requirements:

1. The student has completed course work at the campus chosen.
2. The campus offers the program in which the degree or certificate is sought.

Students who have not completed all course requirements, but have completed the residency requirements for a degree from San Jacinto College, may fulfill their course requirements at another regionally accredited institution and transfer the credits to San Jacinto College. The applicable catalog for graduation will be in accordance with the provisions listed above.

Students whose technical program has been discontinued by the College will be provided an opportunity to graduate under a catalog in accordance with the above provisions provided their graduation dates are within the time period in which the College is authorized by the State of Texas to award the degree. Students whose technical programs are discontinued on one campus, but are continued on another campus, are expected to complete their programs on the other campus or they may attempt to earn other degrees.

Degrees and Certificates

San Jacinto College confers the associate degree upon students who meet the general and core requirements for graduation listed below.

- Meet entrance requirements for unconditional admission—that is, the student entered as a high school graduate or equivalent.
- Have a minimum overall grade point average of 2.0 (C average) on all course work that has been at San Jacinto College and a degree GPA of 2.0. The degree compliance is displayed in DegreeWorks.
- Meet the provisions as described in the section titled Transfer of Credit when transfer credit is to be applied toward a degree.
- Have at least 16 term hours of college-level credit earned at San Jacinto College that applies to the A.A., A.S. or A.A.T degree for which you are applying, excluding credit by examination, or have at least 24 term hours of college-level credit earned at San Jacinto College that applies to the A. A. S. degree for which or you applying, excluding credit-by-exam or credit-by-certification.
- Meet with a counselor or educational planner to verify degree completion.
- Make formal application for graduation at the enrollment services office. (See the Academic Calendar for deadline dates.)
• Complete the required academic transfer core curriculum, institutional requirements, or major requirements for a transfer path or one of the established Fields of Study options for the associate of arts (A.A.) degree or associate of science (A.S.) degree,* or complete the required technical curriculum for an associate of applied science (A.A.S.)

Additional Associate Degrees (Second Degrees)

Students should obtain academic advising before enrolling in another associate’s degree. With the following stipulations, students may obtain additional associate’s degrees.

Students who have completed a degree at San Jacinto College should obtain academic advising before enrolling in another associate’s degree. With the following stipulations, students may obtain additional associate’s degrees.

• A student who has received an A.A. may obtain an A.S., but not another A.A. or A.A.T. degree, by completing a minimum of 12 applicable hours that did not apply to the previous degree.

• A student who has received an A.S. may obtain an A.A. or A.A.T., but not two A.S. degrees, by completing a minimum of 12 applicable hours that did not apply to the previous degree.

• A student who has received an A.A.T. may obtain an A.S., but not another A.A.T. or A.A. degree, by completing a minimum of 12 applicable hours that did not apply to the previous degree.

• A student who has received an A.A.S may obtain an A.A or A.A.T., or A.S. by completing all degree requirements.

• Students who have received an A.A., A.S., or A.A.T degree may obtain an A.A.S degree by completing the required technical courses in the program.

Awarding of Degrees and Certificates

Upon completion of degree and/or certificate requirements, the student must apply for graduation for the credential(s) to be awarded. There is no fee to apply for graduation. Participation in commencement is not a requirement for graduation. Students apply to participate in commencement separately.

1. Degree Evaluation: The student first completes a Degree Evaluation online using SOS. Confirm that all requirements for the degree or certificate are completed or in progress. Print a copy and bring it to the Educational Planning and Counseling or Enrollment Services offices by the application deadline date. Submit a Request for Final Graduation Verification with attached Degree Evaluation to the campus Enrollment Services office.

2. Application for Degree or Certificate: The enrollment services office will verify eligibility for graduation.

3. Transcripts: Following the end-of-term posting of grades, the Enrollment Services office verifies that all requirements in progress have been completed and posts the degrees to the student’s records. Transcripts may be requested by the student approximately two weeks after the posting of final grades for the term.

4. Diplomas: Diplomas are normally available for pick-up in the Enrollment Services office about three weeks following the posting of final grades for the term.

5. Reverse articulation: Students who have not completed all course requirements, but have completed the residency requirements for a degree from San Jacinto College (i.e., 16 SCH), may fulfill their course requirements at another regionally accredited institution with which San Jacinto College has an agreement and transfer the credits to San Jacinto College. The applicable catalog for graduation will be in accordance with the provisions listed above.

Review for Academic Associate Degree Completion for Students Completing the State-mandated Core Curriculum

Each academic year the Texas Higher Education Coordinating Board requires San Jacinto College to report the students who have completed the state-mandated Core Curriculum which is approximately two-thirds of the hours required for an associate degree. When these students are reported as completing the Core Curriculum, they will then be reviewed by San Jacinto College to determine if they have also completed all the requirements for an associate degree. If all degree requirements are met, the students will be awarded an Associate of Arts degree in General Studies and the degree posted to the official transcript. The students will be notified via the last known email address that the degree has been awarded. The students are eligible to attend the next planned commencement ceremony, and they will receive a graduation diploma.

Awarding San Jacinto College Associate Degrees via Reverse Transfer/Articulation

San Jacinto College participates in the reverse transfer/articulation process with several universities in Texas. This process allows the university to identify transfer students who have completed a minimum of 16 college-level hours in residence at San Jacinto College and send official transcripts showing the course-work completed at the university. San Jacinto College evaluates the transfer work and runs a degree compliance to review the student’s record to determine whether the student has met the requirements to be awarded an associate degree. If so, the Associate of Arts in General Studies degree will be awarded and posted to the official transcript. The students will be notified via the last known email address that the degree has been awarded.
EDUCATIONAL PROGRAMS

Commencement

Students may express their desire to participate in commencement when they submit the Request for Final Graduation Verification form.

Cap and gown for commencement are ordered through the campus bookstore. Honors program graduates, graduates from special programs, and members of Phi Theta Kappa should speak to the program educational planner/counselor regarding specialty regalia for graduation.