San Jacinto College inspires me to never give up on my goals. Being a student at SJC has shown me that determination and hard work will pay off and that it is never too late. The comradery and encouragement from my peers and instructors at San Jacinto College has kept me going even in the hardest of times.

- Roxann Hales, student
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Dear San Jacinto College Friends and Supporters,

Complete what you start: that is what we encourage our students to do here at San Jacinto College. We want our students to complete their training to move up in their careers. We want our students to complete their certificates and degrees so they enter the workforce with the skills they need. We want our students to complete their associate degrees and transfer successfully to four-year universities. We want our students to be San Jac Certified.

Being San Jac Certified means that our students have met rigorous standards. It means that we are committed to go the extra mile in ensuring that our students succeed. San Jac Certified means that we are committed to leading and creating standards of excellence. Our institution is built on and committed to high standards and quality education; and our students, faculty, staff, programs, facilities, and partners are products of this commitment. The accomplishments of our people and our institution demonstrate the outstanding educational programs we are delivering right here in Houston and the Gulf Coast Region.

As I look back on the accomplishments and challenges of the past year, one thing is clear: San Jacinto College remains a leader in higher education, locally, regionally, statewide, and nationally. I am always amazed by
the number of people in our community who have a connection to San Jacinto College, whether through a family member or a friend who attended the College, or through training they, themselves, received at San Jacinto College. I am reminded every day why we rank among the top 35 associate degree producers in the country. We have become the go-to institution for many in our community. We change lives every day by providing access to higher education for all members of our community.

We have achieved much over the past year at San Jacinto College – from national recognition of a board member, a third place national finish by our men’s soccer team, and opening state-of-the-art allied health and science facilities, to awarding six veteran students the first Wall of Honor plaques, and implementing numerous initiatives that helped us graduate 5,000 students. Our College would not receive the recognition it has over the past year if not for the hard work and constant dedication of our faculty and staff. Our people are helping our students complete what they started and to become San Jac Certified.

San Jacinto College is committed to making our community stronger. Our commitment to providing a skilled, trained workforce has led to important new partnerships and reaffirmed the relationships we already had in place. The support from our community – both financially and with equipment and guidance – is essential to our students’ success. Each contribution creates a precious opportunity for students. We would not be able to help our students achieve their goals without the continued support from individuals, foundations, and businesses in our community. You are helping our students become San Jac Certified.

One of our Spring 2013 graduates, who graduated with an associate degree in general education and is now pursuing an education degree at the University of Houston – Clear Lake, recently left us a message on our Facebook page. It simply said, “Thank you San Jacinto College for getting me on the right path.” That’s what we are here to do. To guide students on the right path to help them reach their goals!

I am proud to share with you some of our San Jac Certified success stories. These stories exemplify the diversity, tenacity, and extraordinary accomplishments of our amazing faculty, staff, and students.

Brenda Hellyer, Ed.D.
Chancellor, San Jacinto College
You are educated. Your certification is in your degree. You may think of it as the ticket to the good life. Let me ask you to think of an alternative. Think of it as your ticket to change the world.

- Tom Brokaw
I have had the privilege of being a part of the San Jacinto College community since 2002, when I was first elected to the Board of Trustees. It is so rewarding and humbling to see firsthand how far the College has come since then. It is even more exciting to see how we are poised to grow in the years to come as more of our students become San Jac Certified, transfer to four-year schools to pursue a higher degree, and enter the workforce job ready.

First-rate teaching and engaging learning opportunities are enabling our students to reach their potential. We are championing initiatives to help more students graduate from San Jacinto College. We are creating a learning environment that encourages our students to dream big despite their goals. We are arming our students with the tools they need to become successful in their chosen careers. And we are committing resources across the College to further our mission and vision.

With more of our students graduating each year – we had over 5,000 in 2013 – we are making a true impact in our community. Our graduates contribute nearly $630 million each year to the Texas workforce, and are staying here in our community to work and raise their families.

As Chairman of the Board of Trustees, I am fortunate to lead a group of dedicated individuals who have great insight and direction. I am thankful for the wonderful faculty and staff who are devoted to our students and College, and maintain a laser focus in everything they do. Our community is better because of San Jacinto College.

In this, our 2013 Report to the Community, I invite you to celebrate the achievements and successes of our extraordinary students and faculty who make San Jacinto College the leader in higher education in our region. I invite you to experience San Jacinto College.

Dan Mims
Chair, San Jacinto College Board of Trustees
Debra Acuff-Whitaker, Amanda L. Booren, Lynwood "Woody" Dunseith, Dr. Brenda Jones, Celeste Jones, Dr. Kerry Mix, Niki Whiteside, and Nathaniel Wiggins were named 2012-2013 Excellence Award recipients by the League for Innovation in the Community College.

San Jacinto College celebrated Black History Month with a variety of events across the College, including a march to commemorate the 50th Anniversary of the March on Washington and the sesquicentennial of the Emancipation Proclamation.

The Greens Bayou Corridor Coalition awarded San Jacinto College the Bayou Buddy award.

Dr. Sarah Janes, vice president of Continuing and Professional Development, was selected for the Paul Cuffee Maritime Leadership Award.

Deputy Chancellor and College President, Dr. Laurel V. Williamson, earned the Carl M. Nelson Administrative Leadership Award.

San Jacinto College was named a “Best for Vets” college and earned a fourth military friendly institution distinction.
Three engineering students develop a dog harness and camera set that allows law enforcement officers better visualization for search and rescue.

San Jacinto College hosts the third annual Houston Spanish and Flamenco Festival.

Phi Theta Kappa honor society members were recognized nationally for their excellence.

Marie Flickinger, San Jacinto College Board Member, earned the 2013 M. Dale Ensign Trustee Leadership Award as the national community college trustee of the year.

More than 1,000 children fitted for free glasses through the See to Succeed event.

Men’s soccer finishes 3rd in the nation at the NJCAA national tournament.
A Family Affair

Meet Connie, Roy, and Troy
An educator, aspiring doctor, and future Secretary of State and San Jac Certified

San Jacinto College is not just a school for Connie, Roy, and Troy Williams. It’s a family affair. Connie and her two sons not only started their higher education at San Jacinto College, they also found paths to better lives at the College and became San Jac Certified.

Connie Williams grew up in Robeline, a small town in northwestern Louisiana. She first visited San Jacinto College in 1997, 24 years after she finished the 10th grade, which is as far as she advanced in high school.

“I felt something special the moment I first stepped on the campus,” she recalled. “As a country girl from a small town, I was sort of overwhelmed, but everyone was helpful and nice. I sensed possibilities that I never knew existed. I had fears because I never finished high school and I was a single parent, yet I decided to enroll at the College. Counselors talked about opportunities available for a better life through education. They believed in me. They told me I could do it.”

She had struggled for years, working mostly minimum wage jobs, and she began to see that college could lead to a better future so her two sons would not have to go through the hardships she had experienced.

After earning 60 hours of credit in 2004 as an English major, Connie transferred from San Jacinto College to Our Lady of the Lake University. During that time, she applied for a custodial job at an elementary school, but quickly learned she could qualify for a better paying job as a substitute teacher, thanks to the college credit she had earned at San Jacinto College.

Taking the teaching job was a turning point in her life. She had a natural knack for teaching, and began to gain confidence in her academic abilities. For the first time, higher education began to pay off in practical benefits.
Connie went on to earn a bachelor’s degree in Biblical counseling in 2007 from the College of Biblical Studies. In 2009 she began work as a fourth-grade teacher in Sheldon Independent School District, and has since come full circle back to the place where her search for opportunity began. Connie now works as a financial aid advisor at San Jacinto College, a job offer she did not have to think long about. “I can't wait to help others attend college so they can have better careers and better lives.”

FOLLOWING IN THEIR MOTHER’S FOOTSTEPS
Throughout childhood, Connie’s sons, Roy and Troy, watched their mother make sacrifices and diligently apply herself as a single parent and college student. In due time, they followed her good example.

Roy, 22, earned an associate degree in math from San Jacinto College in 2010. He transferred to the University of Houston, where he earned a bachelor’s degree in mathematical biology in May 2013. During that summer, he completed an internship in bioinformatics at Houston’s Baylor College of Medicine. He now attends the University of Nebraska Medical Center in Omaha, in pursuit of a master’s degree in public health, with a concentration in biostatistics. Through a graduate assistant position, Roy will receive a stipend that will pay for tuition. His ultimate career goal is to become a medical doctor.

Like his mother, Roy is pursuing higher education to have a better life, and to help others improve their lives. “The health care field has tremendous socio-economic impact,” he commented. “My hope is to one day provide important health care services to people who are underserved. That’s where the greatest need is.”

Troy, 21, took a slightly different route in higher education. He graduated with a 3.69 GPA and an associate degree from San Jacinto College as an 18-year-old Modified Early College Academy (MECA) dual credit student, taking high school and college courses concurrently. He also happened to be salutatorian at C.E. King High School, a Texas Scholar, and a National Honor Society graduate with a 4.72 GPA (5.0 scale).

Brimming with optimism and determination, Troy has admittedly lofty career goals. He hopes to enter government service in Texas, and ultimately become Secretary of State of the United States. To prepare, he moved to Washington D.C., to attend the renowned Georgetown University’s Walsh School of Foreign Service, focusing on science, technology, and international affairs. After earning a bachelor’s degree in international politics, Troy plans to pursue a master’s degree and a doctorate in international relations through an accelerated program at Georgetown.

Troy also wants to follow in his mother’s footsteps, and is pursing higher education to help others. “By involvement in the political system, there’s the possibility of making great positive change on the local, state, and national level,” he commented.

As a country girl from a small town, I was sort of overwhelmed, but everyone was helpful and nice. I sensed possibilities that I never knew existed. I had fears because I never finished high school and I was a single parent, yet I decided to enroll at San Jacinto College. Counselors talked about opportunities available for a better life through education. They believed in me. They told me I could do it.
Meet Alejandra

Mother of Two
Future Nurse Practitioner
and becoming San Jac Certified

For many, the choice of working in health care starts with a personal experience.

When Alejandra Lopez’s father died of pancreatic cancer three years ago, it was then that the mother of two realized how she wanted to do more to help others through life’s most difficult times.

“At the time, we had hospice care come into our home, and I just felt that it was my calling to become a nurse,” said Lopez, who had spent the last 10 years working in medical assisting. “I felt compelled to care for other patients who are going through similar experiences.”

With a clear goal in mind, Lopez set out to change her career. After gathering advice from friends and researching colleges in the Houston area, Lopez chose San Jacinto College. “I decided on San Jacinto College because the students come out of here professional nurses,” said Lopez. “They are known for their ethics and professionalism.”

However, with no prior college experience other than technical training for medical assisting, Lopez’s COMPASS scores placed her first in college prep math. Instead of considering this as a discouragement, Lopez embraced it as a step toward preparing for the competitive nursing program.

“My college prep math course taught me how to basically remember things that I had not used in years,” said Lopez. “I was able to get through it perfectly fine and apply the concepts to my college level math course, where I made an A.”

She, like all incoming freshmen, also completed a San Jacinto College student success (GUST) course, designed to teach students how to navigate college, research, and how to form support systems and networks. The College developed the course to improve retention rates.

“My GUST course has been the most beneficial class to date,” said Lopez. “It was a phenomenal course that gave me a lot of tips for college, how to enjoy my school, and how to set and accomplish my goals. It is extremely important for students who want to come back to school.”

Carolyn Poole, GUST coordinator and department chair of college preparatory, said Lopez “took everything she learned in the student success course to heart.”

Lopez was accepted into the San Jacinto College nursing program with a 4.0 GPA, and even though she no longer needs to take a student success course, she carries over the lessons learned.

“I still implement everything that Ms. Poole taught me now,” said Lopez. “Everything has to be about the goals you want for yourself. My perseverance is what got me here into the nursing program.”

Once Lopez completes her program at San Jacinto College, she will transfer to a university for a bachelor’s degree in nursing. She hopes to one-day work as a nurse practitioner.
Meet Corinne
Honors Dance Student
Business Owner
and becoming San Jac Certified

Disappointment can be a harsh setback for many, but for some, it becomes a huge motivator. For San Jacinto College student Corinne Miller, it is just the beginning of a successful new life chapter.

"To tell you the truth, I really did not want to come to San Jacinto College," said the 21-year-old dance student. "I wanted to go straight to a university when I finished high school. However, once all of the doors for the universities closed, I decided to look into enrolling at San Jacinto College. After I visited the dance director and looked into joining the Honors Program, I decided to give it a shot."

In Fall 2011, Miller began her first semester at the College. Having been home-schooled through high school, and still hesitant about her decision, she began the semester with an open mind. What started out as a secondary option has since become one of the best choices she made for her future. "Now I can say that I am very grateful that I became a student here, and many doors have been opened for me," said Miller.

One of the first involved her love for dance. That December, San Jacinto College dance students were invited to perform at the WestFest Dance Festival in New York City. Having been a dancer for 14 years, this was an incredible opportunity to showcase her talent. The following Spring she was awarded the San Jacinto College Dance Scholarship, San Jac Stars Fund Scholarship, and Honors Program Scholarship. In July, Miller also received the Pasadena Chamber of Commerce Cultural Arts Scholarship.

The San Jacinto College Honors program would also lead to several surprises as well. Miller admits to struggling with writing. Applying for scholarships almost always involves writing essays, which she dreaded. After being in the Honors program, Miller says her writing greatly improved, which was beneficial for all of her courses. "In high school I was a terrible writer. Three years ago, if someone told me that I would get a scholarship for writing a paper, I would have laughed. However, since I’ve been in the San Jacinto College Honors program, I have definitely gained more confidence in my writing abilities," she said.

Last Spring, Miller’s writing was also noticed by members of the Great Plains Honors Conference and the East Texas Historical Association. Miller wrote a research paper on Lauren Anderson, the first female African American ballet dancer to be promoted to principal dancer in a major American company, the Houston Ballet. Miller’s writing on her in-depth, personal interview with Anderson earned her invitations to present her paper at both conferences, an opportunity few students receive.

Miller will graduate in May and plans to transfer to the University of Houston, hoping to be accepted into the entrepreneurship program. She currently runs a children's princess party business where some of the activities include dancing. While she plans to grow her party business, she also wants to open a non-profit dance school one day. "The choreography class gave me a chance to teach my dance pieces to my classmates, which helped me become a better dance teacher. The business classes have helped me begin to network and have broadened my knowledge about business ownership. San Jacinto College has so many resources for students. The professors are always willing to help you as well. Once you take that first step, the possibilities are endless."

Three years ago, if someone told me that I would get a scholarship for writing a paper, I would have laughed. However, since I’ve been in the San Jacinto College Honors program, I have definitely gained more confidence in my writing abilities.
Astronauts aboard the International Space Station (ISS) get their daily cardio workout thanks to Boeing Senior Technical Designer Craig Tyer and his design team. Tyer led the team in the successful development of the passive Vibration Isolation System for the treadmill installed in the ISS. Many shoot for the stars, but Tyer quite literally saw his efforts make it into space—a beginning that started with an associate degree from San Jacinto College.

After graduating from J. Frank Dobie High School in 1984, Tyer enrolled at San Jacinto College as a full-time student taking drafting design classes. One year later, at just 19 years old, he entered the NASA contractor workforce with GE Government Services. Later he began working full time while still taking classes and graduated with an associate degree in pre-engineering design drafting in 1987.

“I had great teachers that were willing to invest in me,” said Tyer. “Getting an associate degree allowed me to get my foot in the door which then allowed me to demonstrate my value through hard work.”

As the mechanical design lead, Tyer and his team were given the task to develop the isolation system for the treadmill being used on ISS today. According to NASA’s website, in microgravity, astronauts do not exert as much force on their muscles as on Earth; therefore, without exercise, these muscles begin to atrophy. This can lead to bone density loss with symptoms similar to osteoporosis. A treadmill aboard the ISS gives astronauts a way to exercise and to maintain muscle and bone health. Because exercise causes vibrations and micro-acceleration, the treadmill has stabilizing systems to minimize their transfer to the ISS structure and to keep the exercise surface relatively stable.

“I had the privilege of working with some of the best engineers in the country,” said Tyer. “Having the opportunity to be on a project like this from the initial conceptual phase, through the
design, manufacturing, assembly, and finally overseeing the installation and operations on the ISS was truly amazing. It is very satisfying to see hardware that you have designed being used in space. I also had the privilege to meet and talk with the first astronaut to experience running on the treadmill.”

Tyer’s work ethic and willing attitude toward continuing education has afforded him many more opportunities to work on unique projects in the space industry. His most recent project has taken him to Marshall Space Flight Center in Huntsville, Ala., working on the NASA Docking System. This year, Tyer received the NASA/Boeing Space Flight Awareness Award in recognition for design leadership on the ISS Docking Adapter (IDA) project, was named a Rotary National Award for Space Achievement (RNASA) Stellar Award Nominee for the successful IDA design reviews with RSC-Energia and NASA, and earned the Boeing Pride award for technical checking leadership.

With the intense national focus on science, technology, engineering, and mathematics (STEM) education, Tyer believes it all starts with your passion. “It is important to focus and complete a higher education, but being passionate about what you enjoy doing is critical to your career success. A higher education is needed for opening doors in the STEM fields, but how far you can go is determined by how well you work and build relationships with others.” That passion helped make Craig San Jac Certified.
Meet Mr. Wiggins
Robotics Expert
Math Professor
and helping students become
San Jac Certified

Nate Wiggins’ goal as a mathematics instructor at San Jacinto College is to get students engaged, involved, and excited about learning. He also wants students to be San Jac Certified. Which is why he is so passionate about hands-on learning, saying it is “critical” for the classroom.

Wiggins got his start as an educator when he began working as a part-time tutor at Sylvan Learning Center. After tutoring students in just about every subject, he realized he had a knack for teaching and really enjoyed it. The rest, as they say, is history.

Wiggins – who holds bachelor’s degrees in math, Russian, and astrophysics; and Master’s degrees in math sciences, along with a graduate certificate in systems engineering – began teaching at San Jacinto College in 2009. He uses robotics to teach engineering and math, and was a catalyst for the opening of a new robotics lab.

Having a designated well-equipped lab will allow students to focus attention on a career field with tremendous potential for innovation and growth.

“Robotics is expanding exponentially, with recent advancements in accessibility of sensors through open-source microcontrollers,” Wiggins said. “This allows devices to be created with amazing capability in small spaces, such as cell phone technology where gyros and accelerometers are now standard.” Wiggins said 3-D printing technology, which is becoming more pervasive, is revolutionizing the robotics industry, allowing manufacturing to go from a “blue collar” to a “white collar” profession since automation and production have been simplified.

As the faculty advisor for the robotics club, Wiggins has the pleasure of watching students who study robotics embrace a new frontier of exploration and learning. “They take on a ‘creator’ role within the world, instead of being passive, so they become more aware of how things are created,” he said. He also finds it rewarding to help a student, such as Gustavo Martinez, turn a D in math to an A and get hired as a math tutor.

Wiggins took hands-on learning to a new level – literally – when he led a student-faculty team from San Jacinto College and the

Student Spotlight
A struggling student gets on track

**QUESTION:** Where did you grow up, and what is your field of study at San Jacinto College?

GUSTAVO MARTINEZ: I grew up in the Denver Harbor neighborhood, but we moved to Channelview, which is where I attended high school. I am studying math and engineering and I chose San Jac because I always heard it’s a great college, but I also felt like I could get a better education because of the smaller class sizes and because professors are able to provide more individual attention to students.

Q: What are your educational goals at San Jacinto College and after?

GM: I will earn an associate degree in math at San Jac and then I plan to transfer to either the University of Houston or the University of Texas to earn a bachelor’s and a master’s degree in math or engineering.

Q: What is your ultimate career goal?

GM: My dream job would be to work for NASA as an engineer, perhaps in aerospace engineering. In order to get there, I know I will need to be very good at math, which is why I am taking a lot of math courses.

Q: You work for the College as a math tutor. How did that come about?

GM: It’s sort of a crazy story. I was just an average student in high school. When I was kicked out of school in the ninth grade and placed at an alternative campus, that
San Jacinto College math and engineering professor Nate Wiggins (right) observes as Galena Park ISD students operated a robotics device during a recent STREAM meeting, where visiting eighth-graders collaborated with San Jacinto College students on projects incorporating concepts from the disciplines of Science, Technology, Reading, Engineering, Allied Health, and Math (STREAM).

University of Houston – Clear Lake aboard NASA’s Zero Gravity aircraft to see how well acoustic flame suppression equipment performs in a weightless environment. The goal was to uncover alternate ways to put out a fire on an aircraft, since a standard fire extinguisher can clog the air filtration system and potentially be detrimental to a flight.

When asked if education might be his true calling, Wiggins said, “Yes, I believe it is. As a young child, I was always doing research. I was a natural bookworm, and even today I still take college courses when my schedule allows.” So much so that last summer he took a software for robotics course not for academic credit for a degree, but because he has a love for learning… something he passes on to his students en route to helping them become San Jac Certified.

got my attention. I realized I needed to get serious about life and education. My first semester at San Jac, I made a “D” in math. Fortunately, I had a math professor, Nate Wiggins, who really cared and who really tried to help me. He encouraged me to take a summer math course and to get assistance in math at the tutoring lab. I spent countless hours in the tutoring lab, and took the summer math course. As a result, in one semester, I brought up the “D” math grade to an “A.” I did so well, and liked it so much that I put in an application and was hired as a math tutor at the lab.

Q: Sounds like you are on the right track now. What sort of advice would you offer to young people about the value and importance of education? GM: My message would be that education is very important because with a good education you know you can have a good career and have a good future. If you are very lucky and very talented, you might be able to make it without a good education in something like sports. Or, you might get lucky and find a pretty good job with a pretty good paycheck. When I started college, I realized that I was really on my own and it was up to me to make something of myself. I want my life to count. I want my life to have value. That’s why I am putting my heart and mind into my education. I want to have a better future.
Our Goal is Student Success

The San Jacinto College Foundation was founded in 1996 by East Harris County community members with the mission to ensure that no one be denied a college education due to lack of financial means. Since then, the foundation has expanded its role to include a wide variety of programs and services aimed at supporting San Jacinto College in its number one mission of student success.

The Foundation raises funds through individuals, foundations and corporate partnerships to provide programs, student success grants and student scholarships. Last year, the Foundation awarded nearly 760 scholarships to deserving San Jacinto College students. The Foundation’s major fundraising goals include four initiatives that benefit our students and community.

Promise for Their Future Scholarship Fund

Our Challenge: Many students of East Harris County have dreams of achieving an education, but are unable to achieve an education because of lack of funding. Seventy-six percent of the students we serve are disadvantaged. These bright and talented students dream of improving their lives through higher education, but to them it seems an impossible dream.

Our Solution: We help our students realize their potential by providing them with the funds they need to complete their college education. The Foundation opens the doors of opportunity to these students, by initiating the Promise for Their Future scholarship fund to provide talented young people the financial means to attend two years at San Jacinto College. We promise to assist them and they promise to work hard to successfully complete their education.

Our Goal: We need additional funds to complete our endowment goal of raising $1 million for the Promise for Their Future Scholarship Fund.

Honor a Veteran, Help a Veteran Student

Our Challenge: Many veterans returning from the battle zones need extra support as they balance college, family, and work while adjusting to life back at home. We strive to meet the growing needs of our returning veterans, by providing services and emergency funding to help them be successful in their educational goals and in their transition back into civilian life.

Our Solution: We provide Centers of Excellence for Veteran Student Success on each campus to assist our returning veterans, and we honor both past and present veterans of all wars with the purchase of fully tax deductible name plaques on our Wall of Honor. Money raised is used to provide emergency funding for veteran students.

Our Goal: We need patrons for our veterans. We need plaques purchased and donated to current veteran students to fund our Veteran Student Success Fund. Our goal is to honor 50 veterans with plaques each year. Each may be purchased for $250.

San Jacinto College Alumni/Ambassador Association

Our Challenge: San Jacinto College Foundation is building lifelong relationships with our alumni and friends to better meet the needs of the communities we serve and encourage financial support for the College, its programs and students.

Our Solution: Grow our alumni/ambassador association by developing partnerships and increase funding.

Our Goal: The Foundation will waive association dues for one year to recent graduates and offer life time charter memberships for $100.00 for alumni and friends of the college.

Annual Giving for Student Success

Our Challenge: Scholarships are not enough to help our students succeed. We need to provide additional funding for innovative programs that foster better learning and higher course completion rates. Higher completion rates equate to more students joining the workforce as leaders in our communities.

Our Solution: To pay for these innovative programs and other unmet student needs, the Foundation will develop partnerships and increase funding for general needs.

Our Goal: The Foundation will develop partnerships and raise $250,000 to support these initiatives.
A special thank you goes out to all of the individuals, foundations and corporations who have contributed to the San Jacinto College Foundation and to the success of our students. Without you, we could not help students achieve their dreams of pursuing higher education. You are making the difference in hundreds of students' lives.

**SAN JACINTO COLLEGE FOUNDATION TOP DONORS 2013 ($10,000 minimum)**

- Albemarle Foundation
- Albert & Ethel Herzstein Charitable Foundation
- Andy & Laura Pettitte
- Audio Engineering Organization
- Bank of America Foundation
- Barnes and Noble College Booksellers
- Chevron Phillips Chemical Company, LP
- Houston Coca Cola Bottling Company
- Joe Slovack
- John P McGovern Foundation
- John S Dunn Foundation
- JPMorgan Chase
- Leffie Mae Ramsey
- Lewis and Joan Lowenstein Foundation
- Lubrizol Foundation
- Mease & Associates
- Melvin & Steve Cowart
- Niday Enterprises
- North Shore Rotary Club
- Port of Houston Authority
- Shell Oil
- The Grainger Foundation
- The Simmons Foundation

*A student trying to pull themselves up by the bootstraps must first have a pair of boots.* - Leffie Mae Ramsey, scholarship donor

*I’m so thankful for people like you who value higher education and contribute financially so that a student like me can attend college with less financial stress.* - Stefan, scholarship recipient

**San Jacinto College Foundation Mission**

The San Jacinto College Foundation is dedicated to increasing resources and creating friends and partnerships to support the success of our students.

To donate, please call 281-998-6104, visit [www.sanjac.edu/foundation](http://www.sanjac.edu/foundation), or find us on Facebook.
Supporting Education One Scholarship at a Time

The Lubrizol Corporation has been a longtime supporter of San Jacinto College, thanks in part to Chris Hext, Lubrizol’s public affairs manager. Hext’s personal connection to San Jacinto College is special, and he knows firsthand what it means to be San Jac Certified. He attended San Jacinto College after earning a business degree from a university, and several of his family members, including his son, have degrees from San Jacinto College. Hext is also an active member and supporter of the San Jacinto College Foundation, serving on its board of directors.

For nearly 30 years, Lubrizol has supported student success by donating a total of $261,600, to assist 663 San Jacinto College students with scholarships. Money many students may not have had otherwise to put toward their education.

“What San Jacinto College does for the community is great – the College provides affordable education and helps people get good jobs, not just in our industry, but in many other areas.”

For medical laboratory technology student Tessa Owen, a 2013 Lubrizol scholarship recipient, the financial assistance not only helps her, but her family as well. “My parents have been paying for my college tuition, so this first scholarship really helps my family. Getting this scholarship definitely shows me that I am headed in the right direction.”

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In addition to supporting San Jacinto College and its students through scholarships, Lubrizol also provides valuable advice and information year after year. Through regular participation on the College’s process technology program advisory board, and with equipment donations to the process technology program, San Jacinto College students are receiving the most up-to-date training necessary that will translate to jobs after they become San Jac Certified.

Lubrizol’s continued commitment and dedication to San Jacinto College and student success is a true testament to the importance of higher education in our community and the essential difference we are making, together, every day.
Annual Golf Tournament and Reception Raises $135,000 for Student Scholarships

The San Jacinto College Foundation raised $135,000 at its 18th annual golf tournament and reception, held in early November at the Battleground Golf Course in Deer Park.

“With the support of our amazing community, we raised $15,000 more than last year,” said Ruth Keenan, San Jacinto College Foundation executive director. “I am truly humbled and grateful for the generosity of our community and our great sponsors. This money will go toward student scholarships and student success initiatives, providing an opportunity for many students who may not have otherwise had the chance to attend college.”

Proceeds from the golf tournament and reception go directly to the Promise for Their Future scholarship fund, which helps San Jacinto College students attend college and gain the skills they need to further their education or enter the workforce. To date, the golf tournament and reception have raised more than $1.6 million for student scholarships and programs to support teaching and learning.

One of this year’s scholarship recipients, Freddie Munoz, is working towards fulfilling his dreams of a career in computer science, and is thankful for the scholarship. “This gift is my motivation and strength, and pushes me even harder to complete my degree, because I have people like you that I cannot let down,” he said. “Nobody in my family has ever graduated from college. I will work hard to ensure I will be the first in my family to graduate.”

Truck for a Buck
City of La Porte donates not one – but two – fire trucks for training

Like an infamous cinematic line, the City of La Porte made an offer San Jacinto College just could not refuse. What’s even better is that they did it twice.

In December, La Porte offered the College a Ferrara fire truck at the price of just $1. That’s right. One buck. The truck, in addition to another fire truck contribution made by La Porte earlier this year, will serve as a much-needed training tool for the San Jacinto College Firefighter Training Academy.

"Learning the various operations and all of the little details that go along with a fire truck prepares us even more for when we arrive on a scene," said Genise Williams, Firefighter Training Academy cadet.

The Firefighter Training Academy delivers 592 hours of training over seven courses, compared to the 468 hours required by the state. Once certified, cadets may pursue their associate degree in Firefighting.

“Supporting the San Jacinto College Firefighter Training Academy is very important, not only for the cadets who are training, but to the citizens of La Porte because a lot of these student come back to us to work as firefighters,” said La Porte Mayor Louis Rigby.

The fire protection degree program at San Jacinto College was started by a volunteer La Porte firefighter in the early 1980s. It boasts a near 100 percent pass rate on the state exams.

San Jacinto College is thankful for the continued generous support of the City of La Porte. Because of the partnership the College has with the city, San Jacinto College is able to provide the very best in training to our students, who are becoming San Jac Certified and preparing for careers in public safety.
The members of the Board of Trustees are elected officials who serve the taxpayers of the San Jacinto College taxing district for six year terms.
Dr. Brenda Hellyer
Chancellor

Mrs. Teri Crawford
Vice Chancellor, Marketing, Public Relations, and Government Affairs

Mr. Rob Stanticic
Chief Information Officer

Dr. Allatia Harris
Vice Chancellor, Strategic Initiatives, Workforce Development, Community Relations, and Diversity

Mr. Stephen Trncak
Vice Chancellor, Human Resources

Dr. Brenda Jones
Provost

Mr. Van Wigginton
Provost

Mr. Kenneth D. Lynn
Vice Chancellor, Fiscal Affairs

Dr. Laurel V. Williamson
Deputy Chancellor and San Jacinto College President

Dr. William Raffetto
Interim Provost
**Quick Facts**

**Service Area**
San Jacinto College serves the communities and citizens of East Harris County, Texas. The San Jacinto College taxing area includes the Channelview, Deer Park, Galena Park, La Porte, Pasadena, and Sheldon Independent School Districts. The College's service area expands to include portions of the Humble and Clear Creek school districts. The cities that we serve include:

- Channelview
- Deer Park
- El Lago*
- Galena Park
- Humble (portions)
- Jacinto City
- La Porte
- Morgan's Point
- Nassau Bay*
- Pasadena
- Pearlland*
- Seabrook*
- Shoreacres
- South Houston
- Taylor Lake Village*
- Webster*

*Cities in the service area only

**San Jacinto College Campus Locations**

<table>
<thead>
<tr>
<th>Campus</th>
<th>Location</th>
<th>Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration Office</td>
<td>Central</td>
<td>4624 Fairmont Pkwy.</td>
</tr>
<tr>
<td>Pasadena, Texas 77504</td>
<td></td>
<td>8060 Spencer Hwy.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Pasadena, Texas 77505</td>
</tr>
<tr>
<td>North Campus</td>
<td>Central</td>
<td>8060 Spencer Hwy.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Pasadena, Texas 77505</td>
</tr>
<tr>
<td>South Campus</td>
<td>Central</td>
<td>8060 Spencer Hwy.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Pasadena, Texas 77505</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5800 Uvalde Road</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Houston, Texas 77049</td>
</tr>
<tr>
<td></td>
<td></td>
<td>13735 Beamer Road</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Houston, Texas 77089</td>
</tr>
</tbody>
</table>

**Extension Center Locations**

<table>
<thead>
<tr>
<th>Extension</th>
<th>Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clear Lake High School</td>
<td>3234 E. Pasadena Freeway</td>
</tr>
<tr>
<td>Extension Center</td>
<td>3234 E. Pasadena Freeway</td>
</tr>
<tr>
<td>2929 Bay Area Blvd.</td>
<td>3234 E. Pasadena Freeway</td>
</tr>
<tr>
<td>Houston, TX 77053</td>
<td>3234 E. Pasadena Freeway</td>
</tr>
<tr>
<td>Clear View Extension Center</td>
<td>The College Center at La Porte</td>
</tr>
<tr>
<td>400 S. Walnut Road</td>
<td>732 South Broadway</td>
</tr>
<tr>
<td>Webster, Texas 77598</td>
<td>La Porte, TX 77571</td>
</tr>
<tr>
<td>Galena Park High School</td>
<td>Aerospace Academy</td>
</tr>
<tr>
<td>Extension Center</td>
<td>2101 NASA Pkwy, BLDG 20,</td>
</tr>
<tr>
<td>1000 Keene St.</td>
<td>Mail Code AD4</td>
</tr>
<tr>
<td>Galena Park, TX 77547</td>
<td>Houston, TX 77058</td>
</tr>
<tr>
<td>Maritime Training Center</td>
<td>Sheldon Early College</td>
</tr>
<tr>
<td>Development Center</td>
<td>C.E. King High School</td>
</tr>
<tr>
<td>3234 E. Pasadena Freeway</td>
<td>8540 C.E. King Pkwy.</td>
</tr>
<tr>
<td>Pasadena, TX 77503</td>
<td>Houston, TX 77044</td>
</tr>
<tr>
<td>Small Business Development Center</td>
<td>Clear Horizons Early College</td>
</tr>
<tr>
<td>6117 Broadway</td>
<td>13735 Beamer Road, Box 913</td>
</tr>
<tr>
<td>Pearland, TX 77587</td>
<td>Houston, TX 77089</td>
</tr>
<tr>
<td>Small Business Development Center</td>
<td>Pasadena Early College High School</td>
</tr>
<tr>
<td>203 Ivy</td>
<td>206 South Shaver</td>
</tr>
<tr>
<td>Deer Park, TX 77536</td>
<td>Pasadena, TX 77506</td>
</tr>
</tbody>
</table>

**Accomplishments**

- Selected as a finalist for the Aspen Prize for Community College Excellence for the second-straight year. This year, the Aspen Prize recognizes the top 150 community colleges throughout the nation for exceptional levels of success for all students while they are in college and after they graduate.
- For a sixth consecutive year, San Jacinto College received the Government Finance Officers Association (GFOA) Certificate of Achievement in Financial Reporting (CAFR) award in recognition of upholding the highest standards in financial reporting.
- A group of San Jacinto College students were selected to participate in the NASA Reduced Gravity Education Flight Program, regarded as one of the most sought-after educational projects in the nation. The San Jacinto College team’s assignment was to determine how well acoustic flame suppression equipment performs in a weightless environment.
- The 2013 soccer team finished its season as third in the nation after a second appearance at the National Junior College Athletic Association national tournament.
- San Jacinto College created a STEM Council (Science, Technology, Engineering, and Math) aimed at increasing awareness of STEM-related workforce training.
- Community College Week Magazine ranked San Jacinto College 32nd in the nation among two-year institutions in its annual Top 100 Associate Degree Producers list.
- The North and South Campuses opened new state-of-the-art science and allied health buildings to help meet the demand of a growing field.
- San Jacinto College was named a military friendly institution for a fourth time, and was also named a “Best for Vets” institution by Military Times magazine.
- Marie Flickinger, San Jacinto College Board of Trustees member, earned the 2013 M. Dale Ensign Trustee Leadership award as the national community college trustee of the year.
- A new robotics lab opens doors to innovation and exploration, enabling students to sharpen skills in a rapidly expanding field.
- Renovated existing space to provide facility specifically for workforce training.
- Began offering welding classes from 10 p.m. to 2 a.m. to meet demand for graveyard shift workers.
- More than 1,000 Pasadena children fitted for free glasses at a See to Succeed event.
- Dr. Cheryl Fasullo, South Campus sociology professor; Dr. Jerry Ivins, department chair for theatre and film at the Central Campus; and Tim Bell, mathematics professor at the North Campus, were selected by faculty, administrators, and staff at their respective campuses as Minnie Stevens Piper professors.
Fall 2013 Student Enrollment by Intent

<table>
<thead>
<tr>
<th>Degree/Certificate</th>
<th>Fall 2013 Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate Degree</td>
<td>15,644</td>
</tr>
<tr>
<td>Earn a Certificate</td>
<td>2,461</td>
</tr>
<tr>
<td>Earn Credits for Transfer</td>
<td>7,958</td>
</tr>
<tr>
<td>Improve Job Skills</td>
<td>1,179</td>
</tr>
<tr>
<td>Personal Enrichment</td>
<td>446</td>
</tr>
<tr>
<td>No Response</td>
<td>697</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>28,385</strong></td>
</tr>
</tbody>
</table>

transfer to 4-Year institutions 4,754

Fall 2013 Student Body Characteristics*

- **Ethnicity**
  - American Indian or Alaskan Native: 1.0%
  - Asian: 5.4%
  - Black or African-American: 10.4%
  - White or Caucasian: 29.9%
  - Hispanic or Latino origin: 46.5%
  - International: 1.8%
  - Native Hawaiian or other Pacific Islander: 0.3%
  - Unknown or Not Reported: 4.8%

- **Age**
  - 17-under: 8.2%
  - 18-21: 46.9%
  - 22-34: 34.3%
  - 35-49: 8.5%
  - 50-over: 2.1%

- **Average age**: 23.9

Tuition & Fees

<table>
<thead>
<tr>
<th></th>
<th>Per Credit Hour</th>
<th>General Service Fee</th>
<th>Total*</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-district</td>
<td>$43</td>
<td>$140</td>
<td>$656</td>
</tr>
<tr>
<td>Out-of-district</td>
<td>$84</td>
<td>$140</td>
<td>$1,148</td>
</tr>
<tr>
<td>Out-of-state</td>
<td>$134</td>
<td>$140</td>
<td>$1,748</td>
</tr>
</tbody>
</table>

*Based on 12 credit hours which does not include course specific fees, books, and other expenses. Fees effective Fall 2012.

Faculty and Personnel

- Administrators*: 113
- Full-time Faculty: 518
- Part-time Faculty: 694
- Full-time Support Staff: 612
- Part-time Staff: 441

*Includes deans and directors

Fall 2012 – Summer 2013

Graduates by Degree/Certificate

- Associate of Arts: 1,905
- Associate of Arts in Teaching: 12
- Associate of Science: 61
- Associate of Applied Science: 925
- Certificate of Technology: 1,412
- Occupational Certificate: 761

- Total Degrees and Certificates: 5,076
- Transfer to 4-Year Institutions: 4,754

Fall 2013 Student Attendance

- **Full-time**: 27%
- **Part-time**: 73%

24:1 Student/Faculty Ratio*

*Full-time and part-time faculty

20.6 Average Class size
SAN JACINTO COLLEGE MISSION, VISION, AND VALUES

Vision
San Jacinto College will be the leader in educational excellence and in the achievement of equity among diverse populations. We will empower students to achieve their goals, redefine their expectations, and encourage their exploration of new opportunities. Our passions are people, learning, innovation, and continuous improvement.

Mission
Our mission is to ensure student success, create seamless transitions, and enrich the quality of life in the communities we serve.

Accreditation Statement
The San Jacinto Community College District is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the associate degree. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of The San Jacinto Community College District.

Values
Integrity: Ethical and Professional
“We act in ways which instill confidence and trust.”

Excellence: In Everything We Do
“We achieve quality results in everything we do.”

Accountability: It’s Up to Us
“We take responsibility for our commitments and outcomes.”

Innovation: Lead the Way
“We apply our knowledge, skill, insight, and imagination to recognize opportunities, solve problems, and recommend new solutions.”

Sense of Community: Caring for Those We Serve and Ourselves
“We demonstrate genuine concern for the well-being of our students, our community and ourselves.”

Student Success: Our Ultimate Measure
“We enable students to achieve their goals.”

Diversity: Celebrate the Differences
“We celebrate the diversity of ideas and cultures.”

Collaboration: We Work Together
“We work together for the benefit of the college.”
Popular Annual Financial Report
(Fiscal Year Ending August 31, 2013)
Pasadena, Texas
Recognition

Government Finance Officers Association Award
The Government Finance Officers Association of the United States and Canada (GFOA) has given an Award for Outstanding Achievement in Popular Annual Financial Reporting to San Jacinto Community College District for its Popular Annual Financial Report for the fiscal year ended August 31, 2012. The Award for Outstanding Achievement in Popular Annual Financial Reporting is a prestigious national award recognizing conformance with the highest standards for preparation of state and local government popular reports.

In order to receive an Award for Outstanding Achievement in Popular Annual Financial Reporting, a government unit must publish a Popular Annual Financial Report, whose contents conform to program standards of creativity, presentation, understandability, and reader appeal.

An Award for Outstanding Achievement in Popular Annual Financial Reporting is valid for a period of one year only. San Jacinto Community College District has received this prestigious award for the last three consecutive years. We believe our current report continues to conform to the Popular Annual Financial Reporting requirements, and we are submitting it to GFOA.

Note: The College’s PAFR and CAFR are available at the College’s website at www.sanjac.edu/annual-financial-reports.
Financial Review
The following is an overview of the College's financial operations for the fiscal year ended August 31, 2013 (FY 2013). Most of the information contained within this Popular Annual Financial Report (PAFR) is extracted from the financial information contained within the FY 2013 Comprehensive Annual Financial Report (CAFR). The CAFR is a more detailed and complete financial presentation prepared in conformance with Generally Accepted Accounting Principles (GAAP) and was audited by the College's independent auditors, receiving an unmodified opinion. An unmodified opinion is given when an auditor can state that the financial statements are accurately and fairly presented. While the financial data in this PAFR conforms to GAAP, the statistical, economic, and demographic data is taken from various sources and is unaudited. The College's CAFR is available on the College's website at www.sanjac.edu/annual-financial-reports.

Financial Highlights: Assets, Liabilities and Net Position
The College's financial position in FY 2013 continues to remain strong with total assets of $572 million, total liabilities of $355 million, and total net position of $216 million. The following is prepared from the College's Statement of Net Position and provides a summary of its assets, liabilities, and net position for the years ended August 31:

<table>
<thead>
<tr>
<th>August 31</th>
<th>2013</th>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Assets¹</td>
<td>$103,610</td>
<td>$119,522</td>
<td>$76,660</td>
</tr>
<tr>
<td>Noncurrent Assets²</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Capital Assets, Net of Depreciation</td>
<td>361,794</td>
<td>326,940</td>
<td>236,471</td>
</tr>
<tr>
<td>Other</td>
<td>106,659</td>
<td>129,653</td>
<td>266,704</td>
</tr>
<tr>
<td>Total Assets³</td>
<td>572,063</td>
<td>576,115</td>
<td>579,835</td>
</tr>
<tr>
<td>Current Liabilities⁴</td>
<td>55,891</td>
<td>54,059</td>
<td>57,051</td>
</tr>
<tr>
<td>Noncurrent Liabilities⁵</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Liabilities⁶</td>
<td>355,432</td>
<td>363,763</td>
<td>375,653</td>
</tr>
<tr>
<td>Net Position</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Invested in Capital Assets, Net of Related Debt⁷</td>
<td>135,105</td>
<td>130,942</td>
<td>121,440</td>
</tr>
<tr>
<td>Expendable - Restricted⁸</td>
<td>5,251</td>
<td>3,197</td>
<td>4,199</td>
</tr>
<tr>
<td>Unrestricted⁹</td>
<td>76,275</td>
<td>78,213</td>
<td>78,543</td>
</tr>
<tr>
<td>Total Net Position¹⁰</td>
<td>$216,631</td>
<td>$212,352</td>
<td>$204,182</td>
</tr>
</tbody>
</table>

1 Current Assets: The value of all assets that are reasonably expected to be converted into cash within one year in the normal course of business.

2 Noncurrent Assets: An asset which is not easily converted to cash or not expected to become cash within the next year.

3 Total Assets: The sum of all cash, investments, equipment, receivables, intangibles, and any other items of value owned by the College.

4 Current Liabilities: The sum of all money owed by the institution and due within one year.

5 Noncurrent Liabilities: The sum of all money owed by the institution not due to be paid within the next year.

6 Total Liabilities: The sum of the College's long-term debt, current liabilities, and irregular or miscellaneous expenses.

7 Invested in Capital Assets, Net of Related Debt: The difference between assets, deferred outflows, deferred inflows and liabilities that consist of capital assets.

8 Expendable - Restricted: Resources that are constrained for a particular purpose.

9 Unrestricted: Resources considered usable for any purpose.

10 Total Net Position: The excess value of the College's total assets less its total liabilities.
Assets, Liabilities, and Net Position
(in millions)

**Assets**
Total assets decreased $4.1 million during 2013, a 0.07% decrease. Capital assets\(^{11}\) increased by $34.9 million related to the on-going construction projects.

The College’s current ratio\(^{12}\) decreased to 1.85 in 2013 from 2.21 in 2012 due to longer term investments carried in FY 2013.

**Liabilities**
Total liabilities decreased by $8.3 million in 2013, a 2.3% decrease. This is primarily due to a decrease in bonds payable of $10.96 million.

**Net Position**
Total net position increased by $4.3 million during 2013, a 2.0% increase.

---

\(^{11}\) **Capital Assets**: An asset that has an expected life of more than two years, a cost of $5,000 or more, and that is not bought and sold in the usual course of business. Land, buildings, and equipment are examples of capital assets.

\(^{12}\) **Current Ratio**: A measure of the College’s ability to meet its short-term obligations. The current ratio is calculated by dividing current assets by current liabilities.
The following is a summary prepared from the College's *Statement of Revenues, Expenses, and Changes in Net Position* for years ended August 31:

<table>
<thead>
<tr>
<th>Operating Revenues(^{13})</th>
<th>2013</th>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Tuition and Fees, Net of Allowances, and Discounts</td>
<td>$37,525</td>
<td>$32,746</td>
<td>$34,233</td>
</tr>
<tr>
<td>Federal Grants and Contracts</td>
<td>7,366</td>
<td>8,322</td>
<td>7,913</td>
</tr>
<tr>
<td>State Grants and Contracts</td>
<td>2,932</td>
<td>4,824</td>
<td>4,495</td>
</tr>
<tr>
<td>Non-Government Grants and Contracts</td>
<td>1,817</td>
<td>1,260</td>
<td>1,470</td>
</tr>
<tr>
<td>Sales and Services of Educational and Non-Educational Activities</td>
<td>1,322</td>
<td>1,510</td>
<td>1,124</td>
</tr>
<tr>
<td>Auxiliary Enterprises, Net of Discounts</td>
<td>3,872</td>
<td>3,895</td>
<td>3,923</td>
</tr>
<tr>
<td>General Operating Revenues</td>
<td>2</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total Operating Revenues</strong></td>
<td><strong>54,836</strong></td>
<td><strong>52,558</strong></td>
<td><strong>53,160</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Operating Expenses(^{14})</th>
<th>2013</th>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>70,339</td>
<td>64,118</td>
<td>68,296</td>
</tr>
<tr>
<td>Public Service</td>
<td>5,208</td>
<td>4,343</td>
<td>3,702</td>
</tr>
<tr>
<td>Academic Support</td>
<td>13,772</td>
<td>12,750</td>
<td>12,620</td>
</tr>
<tr>
<td>Student Services</td>
<td>13,740</td>
<td>12,453</td>
<td>13,471</td>
</tr>
<tr>
<td>Institutional Support</td>
<td>34,962</td>
<td>33,560</td>
<td>31,638</td>
</tr>
<tr>
<td>Operation and Maintenance Of Plant</td>
<td>17,298</td>
<td>17,168</td>
<td>15,487</td>
</tr>
<tr>
<td>Scholarships and Fellowships</td>
<td>40,616</td>
<td>45,304</td>
<td>42,060</td>
</tr>
<tr>
<td>Auxiliary Enterprises</td>
<td>4,012</td>
<td>3,980</td>
<td>4,125</td>
</tr>
<tr>
<td>Depreciation</td>
<td>13,107</td>
<td>9,627</td>
<td>7,798</td>
</tr>
<tr>
<td><strong>Total Operating Expenses</strong></td>
<td><strong>213,054</strong></td>
<td><strong>203,303</strong></td>
<td><strong>199,197</strong></td>
</tr>
</tbody>
</table>

| Operating Loss                | (158,218) | (150,745) | (146,037) |

<table>
<thead>
<tr>
<th>Non-Operating Revenues(Expenses)(^{15})</th>
<th>2013</th>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Appropriations</td>
<td>45,888</td>
<td>42,513</td>
<td>47,123</td>
</tr>
<tr>
<td>Maintenance Ad Valorem Taxes</td>
<td>48,245</td>
<td>43,476</td>
<td>43,432</td>
</tr>
<tr>
<td>Debt Service Ad Valorem Taxes</td>
<td>25,381</td>
<td>25,173</td>
<td>21,374</td>
</tr>
<tr>
<td>Federal Revenue, Non-Operating</td>
<td>51,797</td>
<td>56,053</td>
<td>51,385</td>
</tr>
<tr>
<td>Investment Income (Net of Investment Expenses)</td>
<td>369</td>
<td>942</td>
<td>1,100</td>
</tr>
<tr>
<td>Interest on Capital Related Debt</td>
<td>(9,183)</td>
<td>(9,135)</td>
<td>(12,144)</td>
</tr>
<tr>
<td>Other Non-Operating Revenues (Expenses)</td>
<td>-</td>
<td>(107)</td>
<td>(355)</td>
</tr>
<tr>
<td><strong>Total Non-Operating Revenues, Net</strong></td>
<td><strong>162,497</strong></td>
<td><strong>158,915</strong></td>
<td><strong>151,915</strong></td>
</tr>
</tbody>
</table>

| Increase In Net Position | 4,279  | 8,170  | 5,878  |

| Net Position, Beginning of Year | 212,352 | 204,182 | 198,304 |
| Net Position, End of Year       | 216,631 | $212,352 | $204,182 |

\(^{13}\) **Operating Revenues**: The results of exchange transactions with those who purchase, use, or directly benefit from the goods or services of the College.

\(^{14}\) **Operating Expenses**: An expense incurred in carrying out an organization’s day-to-day activities.

\(^{15}\) **Non-Operating Revenue/Expenses**: Non-operating revenues are derived from non-exchange transactions or those that are not reported as operating activities. Non-operating revenues consist of the following categories: state appropriations, taxes levied by the college, investment income not restricted to a specific program, and other non-operating, non-capital revenues. Federal grant revenues related to the Federal Title IV programs are considered non-operating revenue. Non-Operating expense is primarily the interest expense related to capital debt.
Where Does the Money Come From?
Community colleges in Texas have three primary sources of revenue – tuition and fees, state appropriations, and ad valorem taxes.

Fiscal Year 2013 Compared to 2012
- Tuition and fee revenue (before the allowance for scholarships and discounts) increased by $8.1 million in 2013 to $59.5 million from $51.4 million in 2012. This increase is the result of consistent enrollment and increases in semester credit hour tuition rates and general service fee. Tuition and fee amounts include academic contract training and workforce development instructional activities.

- State appropriations are based on enrollment measured by contact hours. Contact hours were stable for 2013 and 2012 at 11.9 million and 12.3 million, respectively. The State appropriation per contact hour increased to $3.10 for 2013 from $2.94 in 2012.

- Total ad valorem tax revenue increased by $5.0 million to $73.6 million in 2013 from $68.6 million in 2012 due to increases in taxable assessed valuations. The College's tax rate for maintenance and operations per $100 valuation increased to 12.1571 cents for 2013 from 11.8688 cents. The debt service tax rate decreased to 6.4031 cents in 2013 from 6.6914 cents to offset the decrease in debt service payment requirements. The College's total tax rate remained consistent at 18.5602 per $100 valuation.

Sources of Funds for Fiscal Years 2013 and 2012 (in thousands)

- Tuition and Fees $37,525 / 17%
- State Appropriations $45,888 / 20%
- Maintenance Ad Valorem Taxes $48,245 / 21%
- Debt Service Ad Valorem $25,381 / 11%
- Federal Revenue, Non-operating $51,797 / 23%
- Federal, State, and Local Grants - Operating $12,115 / 5%
- Other $5,565 / 3%
What is the Money Used For?
Expenses represent the cost of personnel, goods, and services used or acquired by the College in providing its service to the public. Expenses are classified and reported by functional category.

Fiscal Year 2013 Compared to 2012
- Scholarships and Fellowships decreased by $4.7 million, attributable primarily to decreases in payments to Federal Title IV recipients for direct loans and grant programs.
- Auxiliary enterprises remained relatively unchanged at $4 million, and depreciation increased by $3.5 million due to new buildings that were placed in service in 2013.
- Interest on capital related debt remained unchanged at $9.1 million.
- Operating expenses increased by $9.7 million largely due to paying an increased share of state benefits, merit pay adjustments, technology investments, and contractual obligations.

Uses of funds for Fiscal Years 2013 and 2012 (in thousands)

<table>
<thead>
<tr>
<th>Category</th>
<th>2013</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scholarships and Fellowships</td>
<td>$40,616</td>
<td>$40,160</td>
</tr>
<tr>
<td>Auxiliary Enterprises</td>
<td>$4,012</td>
<td>$3,950</td>
</tr>
<tr>
<td>Depreciation</td>
<td>$13,107</td>
<td>$12,800</td>
</tr>
<tr>
<td>Non-Operating</td>
<td>$9,183</td>
<td>$8,920</td>
</tr>
<tr>
<td>Institutional Support</td>
<td>$34,962</td>
<td>$33,950</td>
</tr>
<tr>
<td>Operation and Maintenance of Plant</td>
<td>$17,298</td>
<td>$16,720</td>
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<tr>
<td>Student Services</td>
<td>$13,740</td>
<td>$13,650</td>
</tr>
<tr>
<td>Academic Support</td>
<td>$13,772</td>
<td>$13,650</td>
</tr>
<tr>
<td>Public Service</td>
<td>$5,208</td>
<td>$5,050</td>
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<tr>
<td>Instruction</td>
<td>$70,339</td>
<td>$69,520</td>
</tr>
<tr>
<td>Other Non-Operational Expenses</td>
<td>$4,600</td>
<td>$4,600</td>
</tr>
<tr>
<td>Interest on Capital Related Debt</td>
<td>$9,183</td>
<td>$9,000</td>
</tr>
</tbody>
</table>

2013 Report to the Community
Capital Programs

- In 2013, the College completed the Allied Health Science Buildings at the North and South Campuses, and the South Paving and Drainage Project for a total cost of $93.3 million.
- Land located on Cunningham Drive, consisting of approximately one acre, was purchased for $214,389.

At August 31, 2013, $31.8 million remained in construction in process for:

**Central Campus**
- Davis Library
- Anders Gym
- Maintenance and Police Building
- Transportation Center Build Out

**North Campus**
- Nichols Gym Renovation
- Lehr Library

**South Campus**
- Smallwood Gym
- Parker Williams Library

**Other**
- Network Upgrades and Building Renovations
- Site Work Related to Phase 2 Athletic Field Improvements.
- Maritime Training Center
- Administration Campus Master Plan
San Jac is the beginning of a new future for me. It’s the base building block for the rest of my educating career for becoming a Medical Laboratory Technician and a Marine Biologist. I am extremely grateful for San Jac.

- Lisa Paggeot, student