



Brunch &
DUAL CREDIT Learn



Topics

Brunch & DUAL CREDIT **Learn**

Fall 2018

Friday, September 21, 2018

- Texas Academic Core Curriculum
- Process Information
- Satisfactory Academic Process
- Course Withdrawals
- Technology Resources
- TSIA & Argos
- Closing Remarks





Texas General Education Core

Texas Education Code states that the Core is curriculum in liberal arts, humanities, sciences, political, social, and cultural history that all undergraduate students of an institution of higher education are required to complete before receiving an academic undergraduate degree.

Following receipt of credit for these courses, the student may be required to satisfy further course requirements in the core curriculum of the receiving institution.

Chapter 61 (Subchapter A. General Provisions) Subchapter S. Transfer of Credit



Texas General Education Core

Core Learning Objectives & Outcomes:

- **Critical Thinking Skills** – Creative thinking, innovation
- **Communication Skills** – effective development, interpretation, and expression
- **Empirical & Quantitative Skills**- manipulation and analysis of data
- **Teamwork** – ability to consider different points of view and work effectively with others
- **Social Responsibility** – intercultural competence, knowledge of civic responsibility
- **Personal Responsibility** – ability to connect choices, actions & consequences



Texas General Education Core

Component Area	Required Semester Credit Hours
Communication	6 SCH
Mathematics	3 SCH
Life and Physical Science	6 SCH
Language, Philosophy & Culture	3 SCH
Creative Arts	3 SCH
American History	6 SCH
Government/Political Science	6 SCH
Social & Behavioral Science	3 SCH
Component Area Option	6 SCH

Component Area Option – institution selected courses specified for one or more of the Foundational Component Areas and include(s) a minimum of three core objectives, including Critical Thinking Skills, Communication Skills, and one of the remaining core objectives, chosen by the institution.



DC Course Selection & Core

Following receipt of credit for these courses, the student may be required to satisfy further course requirements in the core curriculum of the receiving institution.

Chapter 61 (Subchapter A. General Provisions) Subchapter S. Transfer of Credit

- Helping students determine key courses for component areas, such as math
 - BBA – [Accounting at UH](#)
 - BS – [Accounting at UHCL](#)
 - BBA – [Accounting at UT Austin](#) with Transfer Guide link
 - Alternative resource [TCCNS.org](#) which is not an exhaustive resource
 - Main difference is degree focus, BBA typically a mix of financial & business classes and BS specialization in accounting.
- Duplication of component areas

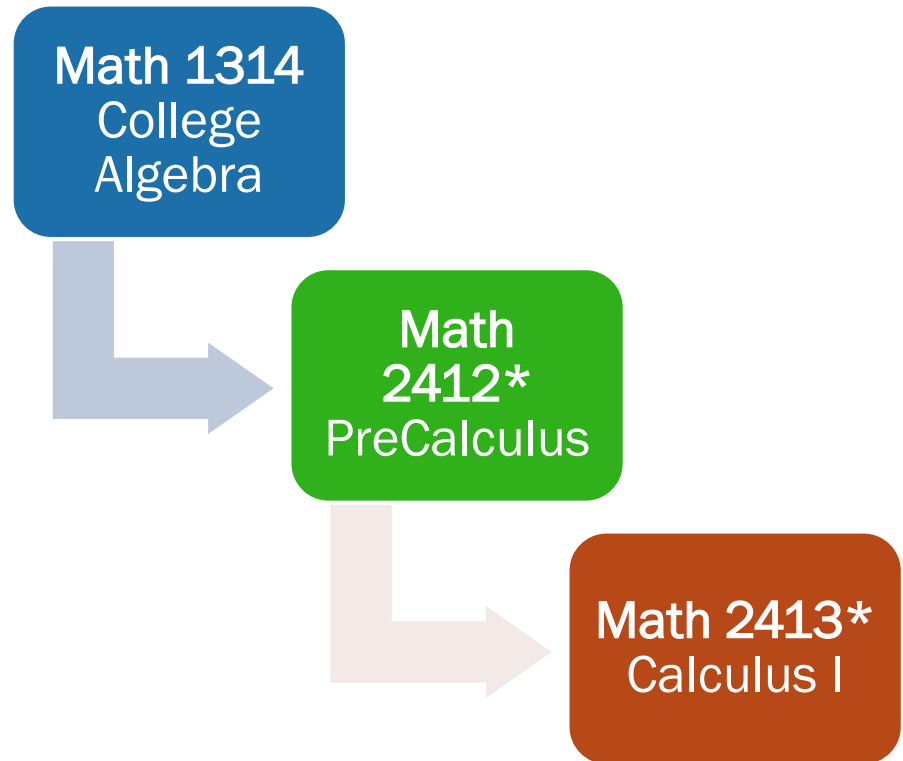


DC Course Selection & Core

Math Prerequisite Structure at San Jacinto

*Math placement exam available.

*All students requesting to take a
placement exam must already have placed
into MATH 1314 or above.*



DC Course Selection & Core

College Algebra	Pre-Calculus (Calculus I, Calculus II)	Math for Business & Social Sciences	Contemporary Math (Quantitative Reasoning)	Statistics
<p>Students interested in pursuing a degree in science, computers, or engineering</p> <p><i>(Most any major.)</i></p>	<p>STEM</p> <p>(Science, Technology, Engineering, and Mathematics)</p>	<p>Students majoring in a business-related field or some of the social sciences</p>	<p>Students in most liberal arts majors, (i.e., art, music, theater, languages, or philosophy)</p> <p>Also for technical programs</p>	<p>Nursing</p> <p>Students majoring in humanities or social sciences, (i.e., political science, psychology, sociology)</p>



Common Process Questions

- **Residency for Tuition and Fees**
 - Parent should accompany student – SJC representative cannot meet with parent without the student present
- **Grade Appeals**
 - Student must provide documentation in appeal cases
 - 30-day deadline from end of term
- **Accessibility Services**
 - Student must initiate initial request by completing online application
 - Must provide documentation of condition
- **Satisfactory Academic Progress (SAP)**





Satisfactory Academic Progress (SAP)

GPA is calculated at the end of each term.

Good Standing

GPA 2.0 and above

Academic Warning

GPA is < 2.0

Academic Probation

Occurs when student is on Academic Warning and GPA is still < 2.0

After Probation if overall GPA < 2.0 but term GPA is 2.0 or higher, student remains on probation

After Probation if overall GPA > 2.0, student reverts to Good Standing

Academic Suspension

Occurs after student is on Probation and both term and overall GPA is < 2.0

Not eligible to register for one term, required to meet with counseling after sitting out one term



Course Withdrawals

■ Withdrawals

- Official date for drop eligibility changes each term
sanjac.edu/refunds

- Failure to drop could result in an “F” or “FX”

■ “F” and “FX”

- “F” – failure, unsatisfactory achievement
- “FX” – failure, excessive absences
- Both “F” and “FX” impact student GPA the same
 - “FX” is not a drop or withdrawal
 - Process to appeal “FX” same as other grade appeals – student needs documentation to appeal





Technology Resources

- **San Jac Email**
 - Faculty and other college officials will only respond to San Jac email
- **SOS**
 - Final grades
 - Transcripts
 - Class schedules
- **Blackboard**
 - Class content management tool
 - Students should check daily



*Only **San Jac Technology Support** and **Blackboard Support** can assist students who are locked out of their accounts or are encountering problems with these resources.*



TSIA & Argos

- **TSI Testing**
 - Waivers
 - Testing Frequency
- **Argos**
 - Unpaid student list
 - Argos Reports





Q & A

Thank you for attending!

Questions?

